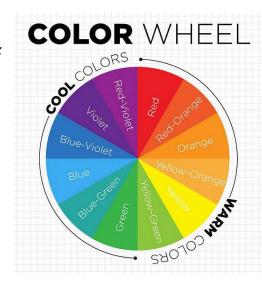
This term you will learn how to draw from OBSERVATION a self portrait. You will learn how to work out proportions. Watch this you-tube clip

https://www.youtube.com/watch?v=1kHzAh9sCH4

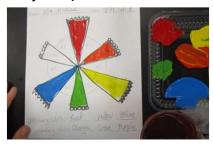


How to Draw a Self-Portrait

- 1. 5 Tips to Improve Your Self-Portrait Drawing!
- 2. Start with a Light Sketch. Start with a light outline. ...
- 3. Add Shadows and Smudge Them. To make your self-portrait drawing look professionally done, add shadows. ...
- 4. Do Your Hairline After You Outline. ...
- 5. Fine Details Come Last. ...



You will learn about colour theory and paint a colour wheel



https://www.youtube.com/wa

tch?v=XWScKStR54k

This term you will develop your painting skills and produce a self portrait painting inspired by Picasso



https://www.youtube.com /watch?v=mwE_Z5X-oIY



What are the basic must known painting techniques?

- Underpainting. Work paint up from thin to thick, especially when using slow-drying paints. ...
- Blocking in. Brushes come in a number of shapes and fibre types. ...
- Building up texture. Have a dry flat brush you can use to blend and create smooth transitions. ...
- Dry brushing. ...





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Task 1:

Produce a detailed drawing (copy) of MC Escher's 'Eye'. [A.O.1/A.O.3] Start with basic shapes and outline and then apply the skills that you have learnt in class. Laver pencil and build marks to represent what you see. Extension: Find out about the artist and present your findings – Could you present some more examples of his work. Could y do a 5 minutes presentation on your findir [Pixl Edge]. http://www.mcescher.com

Task 2: Produce a drawing (from observation) of your eve (A.O.3). Look carefully and draw what you see. Apply skills that you have learnt in class. Start with basic shapes and outlines and then build sensitive marks to represent what you see. Really look carefully and persevere. Difficult? You could take a photograph, print that and then work from the photo. If you struggle, you could trace the outline and basic shapes first and then add detail. Extension: Branch out and extend, make further studies of facial features. Fluid mark making and layering to create depth in your work.

https://www.proko.com/how-to-draw-eyesstructure/



Homework teaches students to work independently and develop self-discipline. Homework encourages students to take initiative and responsibility for completing a task. Homework allows parents to have an active role in their child's education and helps them to evaluate their child's progress.

Task 3:

Research Pablo Picasso and write about at least 2 of his portrait paintings. Use the prompt sheets that we have to help you and the sheet that we have in the department with key words and sentence starters. You will need to present your work well (Title/images and your writing) Be creative in the way that you present your work if you can - colour! See example above.

Extension: Be ambitious in how you present your work – it could be on a canvas/piece of board – you could make a booklet of information - you could do a power point. Talk to your teacher - you may want to do a presentation about Picasso to your class. [Your teacher could provide you with Picasso images if you can't print].

www.voutube.com/watch?v=r1BdaC PwC0

Task 4:

Create a 'Picasso style collage' using photos/images of a face (could be yours) How: Take several photos of someone's face from different angles. Cut them up and create a a collage using the different fragments. You teacher will give you a sheet with some examples and top tips! [A.O.2]

Extension: Develop your practical skills and use this collage as a starting point. Copy part of the composition and then paint in the style of Picasso.

Structure for Written Work

Yr 7 – Homework Tasks

Content

What is it? What is it about? What is happening? What message does the work communicate?

Colour - how is it used and organised? What shapes can you find? What marks does the artist use? What is the surface and

Process

Materials and tool used? What is the evidence of this? What clues show how the work developed? How has the work been made?

texture like?

Mood

Form

How does the work make you feel? Why do you think you feel like this? Does the colour, texture, form or theme of the work affect your mood?

Remember the Art Department is open every lunch and most evenings after school!

Task 5:

A.O.1 – Using paint if you can but if not pencil cravons. Make a detailed copy of a Picasso portrait. Try to mix colours to match what you see and try to create similar textures.

Extension: work on card or canvas. Be ambitious and work big. Aim high make sure you persevere and invest time on this. Detail and Accuracy is key. You could work from a photo of you in the style of a Picasso and not do a direct .copy!

Remember you can always e-mail images to your art teacher and they will print for you! Burgessl@colfox.dorset.sch.uk

Ingredients for Success Engage Believe in vourself Take Control Plan for times when you will find things difficult and persevere **Communicate** how you feel Be resourceful and ask for help if you need it. **Organisation** is key!

YOU MAY WISH TO PURCHASE A SKETCBOOK FROM THE LIBRARY - AMBITIOUS PRACTISE AND DEVELOP YOUR WORK INDEPENDENTLY ""If people knew how hard I worked to get my mastery, it wouldn't seem so wonderful at all." Michelangelo



