

Bildungsroman Identitie

Identities - poetry



19<sup>th</sup> Century themes

Shakespeare Sp

Spoken Language

### **T**ype of text What is it?

Audience

Who is it for?

**P**urpose Why was it written?

**S**tyle

How was it written?

# Year 9 Knowledge Organiser: Purpose & Perspective

**Non-fiction:** writing that is informative or factual rather than fictional.

judgement formed about

something, not necessarily

based on fact or knowledge.

**Opinion**: a view or



**Perspective**: a particular attitude towards or way of regarding something; a point of view.

**Purpose**: the reason for which something is done or created or for which something exists.

Types	Audience	Purpose	Style			
Speech Autobiography Biography	Think about: Age range Child	Explore Imagine Entertain	Layout e.g. • Headline	Structure e.g. • Beginning	Language e.g. • 1 <sup>st</sup> / 2 <sup>nd</sup> / 3 <sup>rd</sup>	
Reviews Information Text Letter Newspaper article Magazine article Blog Website Essay Voiceover Transcripts	Adult Teenager Parent Grandparent Interests Education Career Sexuality Gender	Argue Persuade Advise Review Comment Analyse Instruct Inform Explain	<ul> <li>Byline</li> <li>Pictures</li> <li>Columns</li> <li>Titles</li> <li>Subtitles</li> <li>Pull quotes</li> <li>Bullet points</li> </ul>	<ul> <li>Middle</li> <li>End</li> <li>Introduction</li> <li>Conclusion</li> <li>Topic sentences</li> <li>Discourse markers</li> </ul>	<ul> <li>Person</li> <li>Tense</li> <li>Dialogue</li> <li>Lists</li> <li>DAFOREST</li> <li>Formality</li> <li>Slogans</li> </ul>	
Diary Leaflet Poster Instructions News report <b>What else?</b>	Ethnicity Identity	Recount Narrate				

#### <u>Steps to help you</u>

approach an unseen text

- Read the text
- Identify and highlight 5 words you don't know. Find out what they mean and write the definitions down near to the word..
- For each paragraph/ section of the text write in the margin 1 word or a phrase that sums up what that paragraph is about e.g. housing, wildlife...
  - At the bottom write a summary of what the text is about; no more than 30 words.
- Identify and note down the TYPE of text
- Identify and note down the <u>AUDIENCE</u>
- Identify what the <u>PURPOSE</u> of the text is and note it down.
- Highlight and annotate for different style features in the text. Consider: layout, structure and language.



TO R H E T O R I C

### Greece, Sophists, Aristotle & Rhetoric

- **1. Athens** in Greece is seen as the birth place of rhetoric.
- People started studying rhetoric because a man's success in Athens depended on his ability to persuade people to vote him into power.
- 3. Teachers of rhetoric were known as **Sophists**.
- 4. The Sophists would travel from city to city teaching young men in public spaces how to speak and debate. They taught their students how to make a weak argument stronger and a strong argument weak.
- 5. Sophists believed they could use language and the written or spoken word to win any debate on any subject even if they had no prior knowledge of the topic.
- 6. The philosopher, **Aristotle**, criticised the Sophists for manipulating peoples' emotions to persuade rather than using the truth. He wrote a book called 'The Art of Rhetoric'.

# Language of Persuasion

"Rhetoric is the art of discourse, wherein a writer or speaker strives to inform, persuade or motivate particular audiences in specific situations."



