

SPECIAL EDUCATION NEEDS

All students are taught in mainstream classes and are given access to an appropriate curriculum which is balanced and broad. The majority of support remains in-class through specialist teaching assistants although small groups are occasionally withdrawn for more specific help.

We hope that the FAQs below answer any issues you may have:

My child is receiving support in the primary school. How will I know that my child will get support at Sir John Colfox School?

Whilst your child is in year 6 the SENCo from SJC will visit each primary school to talk to the teachers, the SENCo, the teaching assistants and to meet with the pupils. This will help identify the provision they will receive at SJC.

If your child is working with outside agencies, such as Speech and Language Therapy, it is usual for this support to continue unless the intervention has been successful and the pupil no longer needs this support.

We are fortunate to have specialist staff who work across the pyramid; Mrs Farmer, Pyramid SEN Specialists and Mr Harmon, Pyramid Behaviour Support Specialist. Both of these work closely with staff at SJC to aid transition.

Wherever the pupil is coming from, SEN records are sent to the school which helps us to organise appropriate support.

What kind of support might my child receive?

The support offered will initially be based on information from the primary school or secondary school previously attended. The provision is monitored and adjusted regularly through testing and analysis of those tests and/or review meetings.

The list below shows the range of support that we might provide:

- Literacy Tutorials: specialist dyslexia teaching.
- Literacy Lessons: guided work through Literacy Progress Units.
- Literacy 'Pods': small group work with a TA to develop a particular skill or content point during mainstream English lessons.
- Reading Support
- TA Subject Support
- SATs Booster Classes (after school)
- Numeracy Tutorial
- Text Gold Read and Write

- TA Personal Support : A designated TA to support students one-to-one across a range of lessons.
- Speech and Language Therapy
- Educational Psychologist support.
- Hearing and Visual Services Support.
- Child and Adolescent Mental Health Support Service
- Ethnic Minority Achievement Service.
- Accessibility support equipment.

Who do I contact to discuss my child's needs?

Miss Jo Rolls, SENCO.

How are teachers informed about my child's needs?

Teachers are informed at the start of each year about the needs of the student with suggested strategies to use in their lessons. During the year this information is up-dated regularly.

Each major curriculum area has an attached teaching assistant who is specialised in the subject(s) and trained to support students with SEN. The TA liaises with the teacher to discuss strategies.

How am I informed about my child's progress and needs?

Parents of students on School Action Plus or with Statements are invited to a meeting once a year to discuss progress and needs.

All students with SEN are sent a progress report three times each year which comments on progress, difficulties and success, suggestions to help the child with their learning. Parents are welcome to telephone the SENCO to discuss this further or make an appointment to see her.