## Year 1 - Coursework portfolio - Component 1 Theme - Portrait/Mixed media/Assemblage/Transitions project

	Theme – Part 1: Figure & Portrait - Part 2: Mixed media/Inner Self			
Course Content	Кеу	Key dates/Timings	Key assessment pieces	
	artists/Resources			
Portrait – Autumn Term – Key Skills				
A.O.3	A.O.1	Autumn Half term	Hwk – Artists copies	
Drawing exercise HAND STUDIES (left	Albert Durer		(A.O.1/2) Annotation – use	
hand, not looking, warming up)	Henry Moore		of key words – de-	
Charcoal/Graphite sticks/watercolour	Maxime Kantor		construction of imagery.	
– no edges/pencil				
Parts of fellow students – ears/eyes				
Mono printing exploring tonal				
qualities- ink up back of images and				
print using pencil to create print		A		
Development of drawing skills (A.O.3)	A O 1	Autumn Half term		
- Focus – TONE.FORM.	A.O.1		A O 1/A O 3 autists	
Different materials/warm up exercises	Clatworthy Edward Munch –		A.O.1/A.O.2 – artists pencil copies. (A.O.3)	
White chalk/black paper. Introduction of self portrait/mirror.	form without		pendi copies. (A.O.3)	
Detailed copies to develop confidence	outline.			
practise	outime.			
A.O.2- exploring materials-Lino prints				
in the style of Munch				
A.O.2/A.O.3 – Structure – what is	A.O.1	Autumn Half term	A.O.1/A.O.2 – copies of	
happening underneath.	Leonardo skulls	Autummian term	Leonardo – annotation all	
Development of skull/face	Rurbaran		work	
Worksheets-half face/half skull.			Durer – tonal pencil copies	
Hambling – mark making describing				
structure underneath	Hambling			
surface/wrapping around contour				
lines/descriptive lines	Kollwitz – dark		Kollwitz – working form	
Self portraits using mirrors in the style	sombre/heavy marks		mirror	
of Hambling – Expressive qualities	reflecting life		annotating	
	experiences			
A.O.2/A.O.3 – expressive qualities	A.O.1	Autumn Half term	Annotating all work	
Fluid materials –inky expressive	Dumas			
A.O.1/A.O.3 Escher – workshop –	A.O.1 - Escher		Annotating all work	
reflections – drawing reflections from				
distorted surfaces/mirrored				
balls/spoons	A O 4 B	A	11/04/ 1	
A.O.1/A.O.2/A.O.3 Rembrandt – small	A.O.1 Rembrandt	Autumn Half term	H/W sheets – sustained	
studies/ dip pen experiments – high			drawing exercise in the	
volume of work – not perfect( hits and			style of Rembrandt-	
misses) lots of copies			pen/pencil/ink – different	
			lighting to create areas of light and tone	
PAINT – Cian Mcloughlin – black and	McLoughlin	Autumn Half term	Annotating notes on	
white tonal studies – no	IVICLOUGIIIII	Autumin nam temil	artists	
outlines/palette knife/exploring			McLoughlin/Lambert –	
methods/expressive mark making			annotating own	
	Lambert		experiments using method	
	EGITINGTO		- saperments danig method	

	I		
Alison Lambert – Large tonal collaged			
portraits in the style of Lambert using			
charcoal/torn white paper		- 1	
Expressive portraits –Picasso Blue	Picasso	2 <sup>nd</sup> Half of Autumn	Annotating artists work
Period – copies – over light photo copy		term	
Working towards 'own blue period'			Take photo for self
portrait			portrait
Lucian Freud /Cezanne – introduction	Freud /Cezanne	2 <sup>nd</sup> Half of Autumn	Notes on work and artists
of Skin tones/ expressive mark making		term	copies
Presentation of 20th Century	PowerPoint of 20 <sup>th</sup>	2 <sup>nd</sup> Half of Autumn	Completion of all notes on
expressive portraits- choose artist to	century expressive	term	PowerPoint – start on
study – make copies	portraits		essay
Mini essay 2 x A4 pages –worksheet			
for essay structure			
Taking photos – for final outcome	Sculpture workshop		
PAINTED PORTRAIT – developing	with SHY		
ideas/sketches/practise pieces	Annie Freud visit		
Completion of Final Painted self			
portrait - Development of 2 <sup>nd</sup>			
outcome – personal direction relating	Artist related to	XMA	S HOLIDAYS
to investigated artists (any media)	chosen theme		
Deadline for this outcome Feb half			
term. (A.O.4)			
Theme - Part 2: Mixed media/Inner Se	lf		
September/October	Picasso	Cubist sketches	DTT sheet - teacher
Cubism – Picasso and Braque		working from	feedback on development
Analytical and Synthetic Analysis.		photos (A.O.1/2)	of sketchbook - recording
Series of drawings (charcoal and some	Braque		of creative journey
collage). Exploring different	·	Cubist A2 synthetic	
viewpoints and composition. Working		Collage (A.O.4)	
from direct observation and images			November – Initial
October/November	Kurt Schwitters	2 A2 (highly	assessment and joint
Kurt Schwitters - mixed media pieces		developed and	grade established across
- Research & Analysis		considered	sites.
Using found materials to make		outcomes) (A.O.4)	
interesting surface and experiments.			
Understanding aesthetics –		Essay on	Key assessment of
manipulation of materials and			I
		Kaucnenberg	practical outcomes (A.O.4)
•		Rauchenberg (A.O.1)	practical outcomes (A.O.4)
exploring composition.		(A.O.1)	
exploring composition.  November/December	Rauchenberg	(A.O.1)	Schwitters
exploring composition.	Rauchenberg	(A.O.1) Mindmap	
exploring composition.  November/December  Rauchenberg – Exploring Media and  Current affairs – Research & Analysis.	Rauchenberg	(A.O.1)  Mindmap Drawings	Schwitters
exploring composition.  November/December  Rauchenberg – Exploring Media and  Current affairs – Research & Analysis.  Experimental pieces and Ideas	Rauchenberg	(A.O.1)  Mindmap Drawings Experimental pieces	
exploring composition.  November/December  Rauchenberg – Exploring Media and  Current affairs – Research & Analysis.  Experimental pieces and Ideas  development leading to mini and final	Rauchenberg	(A.O.1)  Mindmap Drawings	Schwitters
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exploring composition.  November/December  Rauchenberg – Exploring Media and Current affairs – Research & Analysis.  Experimental pieces and Ideas development leading to mini and final outcome. (Undertanding creative process – 'growing a sketchbook' and	Rauchenberg	(A.O.1)  Mindmap Drawings Experimental pieces Rauchenberg outcome (A2)	Schwitters
exploring composition.  November/December  Rauchenberg – Exploring Media and  Current affairs – Research & Analysis.  Experimental pieces and Ideas development leading to mini and final outcome. (Undertanding creative process – 'growing a sketchbook' and developing confidence in printmaking.	Rauchenberg	(A.O.1)  Mindmap Drawings Experimental pieces Rauchenberg outcome (A2)  Double page spread	Schwitters
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Mixed Media & Assemblage artists –	Nick Bantock		Ongoing Feedback – DTT		
quick dip into a series of starting	Shelley Rhodes		sheet – development of		
points – students presenting own	Rhed Fawell		sketchbook work (all		
responses and developing personal	Joseph Cornell		Assessment objectives).		
outcomes (students will start to work	Thomas Doyle				
with more autonomy and	Alex Sax				
independence and plan and develop	Ian Baxter		Progress grades – decided		
their sketchbook.			jointly with Beaminster		
Starting points:			(both projects combined)		
Luggage Tags			<b>Grade for Mixed Media</b>		
			outcomes/own responses		
Art in Jars			(A.O.2/A.O.4		
Art in Boxes					
Half Term -					
Transitions project – Development of personal ideas – Researching artists - Diverse range of prompts and starting					
points.					
CELEBRATION OF ALL WORK		June	A – Level exhibition		