

Year 7			
Term 2			
Learning Objective		Evidence	
Learning Outcome		Assessment Task 1: Problems of the monarchy	Assessment Task 2: Conflict within the monarchy
Descriptor	Exceptional	<p>Analyses the source rigorously to identify a wide range of features that relate to the question by considering specific details, making valid inferences, making appropriate cross references or identifying significant themes.</p> <p>Comments on reliability and usefulness are appropriate and clear.</p> <p>Shows a convincing understanding of how these sources can be used critically and constructively.</p> <p>Reaches a valid judgement about their overall usefulness for the purpose given. Work is completed almost independently, with little support.</p>	<p>Analyses the source rigorously to identify a wide range of features that relate to the question by considering specific details, making valid inferences, making appropriate cross references or identifying significant themes.</p> <p>Comments on reliability and usefulness are appropriate and clear.</p> <p>Shows a convincing understanding of how these sources can be used critically and constructively.</p> <p>Reaches a valid judgement about their overall usefulness for the purpose given. Work is completed almost independently, with little support.</p>
	Good	<p>Analyses the source rigorously to identify a wide range of features that relate to the question by considering specific details, making valid inferences, making appropriate cross references or identifying significant themes.</p> <p>Comments on reliability and usefulness are appropriate and clear.</p> <p>Shows a convincing understanding of how these sources can be used critically and constructively.</p> <p>Reaches a valid judgement about their overall usefulness for the purpose given. Work is completed almost independently, with little support.</p>	<p>Analyses the source rigorously to identify a wide range of features that relate to the question by considering specific details, making valid inferences, making appropriate cross references or identifying significant themes.</p> <p>Comments on reliability and usefulness are appropriate and clear.</p> <p>Shows a convincing understanding of how these sources can be used critically and constructively.</p> <p>Reaches a valid judgement about their overall usefulness for the purpose given. Work is completed almost independently, with little support.</p>
	Developing	<p>Identifies the main features of the source that relate to the question by considering specific details, making valid inferences or identifying significant themes.</p> <p>Shows some general understanding how these sources can be used.</p> <p>Makes comments on reliability that may or may not be valid.</p> <p>Reaches a judgement about their overall usefulness but not developed. Work is completed with some support from the teacher.</p>	<p>Identifies the main features of the source that relate to the question by considering specific details, making valid inferences or identifying significant themes.</p> <p>Shows some general understanding how these sources can be used.</p> <p>Makes comments on reliability that may or may not be valid.</p> <p>Reaches a judgement about their overall usefulness but not developed. Work is completed with some support from the teacher.</p>
	Foundation	<p>Identifies some key features of the source. These can relate to specific details or inferences or underlying themes.</p> <p>Shows some basic understanding how these sources can be used.</p> <p>Reaches a judgement about their overall usefulness but this is unsupported. Work is completed with the teachers help.</p>	<p>Identifies some key features of the source. These can relate to specific details or inferences or underlying themes.</p> <p>Shows some basic understanding how these sources can be used.</p> <p>Reaches a judgement about their overall usefulness but this is unsupported. Work is completed with the teachers help.</p>