

Music

Year 7 Term 2 – Elements of music

Learning Objective		<p>Develop an understanding of the Elements of music and be able to identify and react to these in both composition and performance work.</p> <p>Elements of music: Duration Dynamics Pitch Silence Tempo Texture Timbre / Sonority</p>
Learning Outcome		Task 1: Develop the skills understand, recognise and use the elements of music in performance
Descriptor	Exceptional	<p>Able to identify and explore musical elements and how these reflect time and place. Perform significant parts from memory and from notations with awareness of the elements of music and their role within the piece Confidently improvise melodic and rhythmic material within given structures, use a variety of elements and compose music to a stimulus. This includes using appropriate musical devices such as melody, rhythms, chords and structures. Analyse and compare musical features. Evaluate how the elements of music affect the way music is created, performed and heard. Regularly refine and improve my work.</p>
	Good	<p>Identify and explore the relationship between musical elements and how music reflects different intentions. Perform by ear and from simple notations I can keep my own part with awareness of elements of music needed to achieve an overall effect. Improvise melodic and rhythmic phrases as part of a group performance and compose by developing ideas within musical structures. Describe, compare and evaluate different kinds of music using an appropriate musical vocabulary. Suggest improvements to my own and others' work, commenting on how intentions have been achieved.</p>
	Developing	<p>Recognise and explore the ways musical elements can be combined and used expressively. Sing in tune with expression and perform rhythmically simple parts that use a Some of the elements of music. Improvise repeated patterns and combine several layers of sound with awareness of the combined effect. Recognise how the different musical elements are combined and used expressively and make improvements to their own work, commenting on the intended effect.</p>
	Foundation	<p>Understand what the musical elements are within a piece and recognise some of them. Sing with some expression and perform rhythmically simple parts that use a Some of the elements of music. Recognise how the different musical elements are combined and used expressively. React to suggested improvements in their work, commenting on the intended effect.</p>