

Year 7					
Term 2					
Learning Objective	Knowledge and Understanding	Analyse and Evaluate	Knowledge and Understanding	Analyse and Evaluate	
Learning Outcome	Assessment Task 1: Buddhism		Assessment Task 2: Buddhism		
<b>Descriptor</b>	<b>Exceptional</b>	<p>Demonstrates accurate knowledge of religions and belief. Demonstrates accurate knowledge of the effects of beliefs on an individual, community and society. Gives detailed explanations. Uses relevant and accurate teachings. Uses accurate reference to scripture and sacred writing. Show a variety of explained viewpoints. Accurately contrasts different beliefs and religions (either within a religion or between different religions).</p>	<p>Demonstrates a well-argued response, reasoned consideration of different points of view. Demonstrates a logical chain of reasoning leading to their own judgement (conclusion) supported by knowledge and understanding of relevant evidence and information. Demonstrates strong analysis of religion and belief. Evaluates aspects of religion and belief, including their significance and influence.</p>	<p>Demonstrates accurate knowledge of religions and belief. Demonstrates accurate knowledge of the effects of beliefs on an individual, community and society. Gives detailed explanations. Uses relevant and accurate teachings. Uses accurate reference to scripture and sacred writing. Show a variety of explained viewpoints. Accurately contrasts different beliefs and religions (either within a religion or between different religions).</p>	<p>Demonstrates a well-argued response, reasoned consideration of different points of view. Demonstrates a logical chain of reasoning leading to their own judgement (conclusion) supported by knowledge and understanding of relevant evidence and information. Demonstrates strong analysis of religion and belief. Evaluates aspects of religion and belief, including their significance and influence.</p>
	<b>Good</b>	<p>Demonstrates accurate knowledge of religions and belief. Considers the effects of beliefs on an individual, community and society. Gives detailed explanations. Uses relevant teachings, sometimes not accurate. Refers to scripture and sacred writing, sometimes not accurate. Shows different viewpoints and explains at least some of them. Accurately contrasts different beliefs and religions (either within a religion or between different religions).</p>	<p>Demonstrates reasoned consideration of different points of view. Uses logical chains of reasoning that draw on knowledge and understanding of relevant evidence and information. Demonstrates some analysis of religion and belief. Evaluates aspects of religion and belief.</p>	<p>Demonstrates accurate knowledge of religions and belief. Considers the effects of beliefs on an individual, community and society. Gives detailed explanations. Uses relevant teachings, sometimes not accurate. Refers to scripture and sacred writing, sometimes not accurate. Shows different viewpoints and explains at least some of them. Accurately contrasts different beliefs and religions (either within a religion or between different religions).</p>	<p>Demonstrates reasoned consideration of different points of view. Uses logical chains of reasoning that draw on knowledge and understanding of relevant evidence and information. Demonstrates some analysis of religion and belief. Evaluates aspects of religion and belief.</p>
	<b>Developing</b>	<p>Demonstrates basic knowledge of religions and belief. Describes beliefs, teachings and practices but doesn't add depth to this. Sometimes uses teachings that aren't always accurate. Shows different viewpoints but without an explanation. States a comparison different beliefs and religions without an explanation.</p>	<p>Demonstrates reasoned consideration of a point of view. Uses a logical chain of reasoning drawing on knowledge and understanding of relevant evidence and information. Recognition of different points of view, sometimes supported by relevant reasons / evidence.</p>	<p>Demonstrates basic knowledge of religions and belief. Describes beliefs, teachings and practices but doesn't add depth to this. Sometimes uses teachings that aren't always accurate. Shows different viewpoints but without an explanation. States a comparison different beliefs and religions without an explanation.</p>	<p>Demonstrates reasoned consideration of a point of view. Uses a logical chain of reasoning drawing on knowledge and understanding of relevant evidence and information. Recognition of different points of view, sometimes supported by relevant reasons / evidence.</p>
	<b>Foundation</b>	<p>Demonstrates limited knowledge of religions and belief. Gives limited explanations. Does not use teachings. Does not refer to scripture and sacred writing. Shows only one viewpoint with no explanation.</p>	<p>Point of view with reason(s) stated in support. States different points of view with no reasoning or evidence.</p>	<p>Demonstrates limited knowledge of religions and belief. Gives limited explanations. Does not use teachings. Does not refer to scripture and sacred writing. Shows only one viewpoint with no explanation.</p>	<p>Point of view with reason(s) stated in support. States different points of view with no reasoning or evidence.</p>