

Year 7		
Term 3		
Learning Objective	Geographical Skills	Knowledge of geographical ideas
Learning Outcome	Assessment Task 1: Why does it always seem to rain on bank holidays?	Assessment Task 2: What's football got to do with Geography?
Descriptor	<p>Exceptional</p> <p>Demonstrates thorough application of knowledge and understanding to analyse geographical information on maps, charts and graphs. Shows thorough application of knowledge and understanding in evaluating geographical information and issues to make clear judgements. Provides a substantiated overall assessment of the effectiveness of a range of geographical presentation techniques. Can provide detailed evaluation of results in investigations.</p>	<p>Demonstrates thorough understanding of how urban and rural areas provide both social and economic opportunities. Shows thorough geographical understanding of both the positive and negative effects people have on environments and can suggest how these effects may be reduced. Demonstrates thorough development of key issues in relation to the topic. Shows thorough understanding of the interrelationships between environments and processes. Shows a thorough understanding of context (place).</p>
	<p>Good</p> <p>Demonstrates a clear understanding of geographical information on maps, charts and graphs. Shows reasonable application of knowledge and understanding in evaluating geographical information and issues to make judgements. Can evaluate presentation technique(s) in terms of effectiveness using clear statements. Provides a clear evaluation of results.</p>	<p>Demonstrates sound understanding of how urban and rural areas provide both social and economic opportunities. Shows sound geographical understanding of both the positive and negative effects people have on environments. Demonstrates clear development of key issues in relation to the topic. Shows sound understanding of the interrelationships between environments and processes. Shows a clear understanding of context (place).</p>
	<p>Developing</p> <p>Demonstrates a basic understanding of geographical information on maps, charts and graphs. Shows basic application of knowledge and understanding in evaluating geographical information and issues to make judgements. Evaluative comments relating to presentation technique(s) are basic and undeveloped. Provides a basic evaluation of results.</p>	<p>Demonstrates some understanding of how urban and rural areas provide both social and/or economic opportunities. Shows basic geographical understanding of the effects people have on environments. Demonstrates basic development of key issues in relation to the topic. Shows basic understanding of the interrelationships between environments and processes. Demonstrates a basic understanding of context (place).</p>
	<p>Foundation</p> <p>Demonstrates a limited understanding of geographical information on maps, charts and graphs. Shows limited application of knowledge and understanding in evaluating geographical information and issues to make judgements. Evaluative comments relating to presentation technique(s) are limited and vague. Provides a limited evaluation of results.</p>	<p>Demonstrates limited understanding of how urban and rural areas provide opportunities for people. Shows limited geographical understanding of the effects people have on the environment. May give generic statements about the effects. Demonstrates limited development of key issues in relation to the topic. Shows simple understanding of the interrelationships between environments and processes. Demonstrates a limited understanding of context (place).</p>