

Year 7		
Term 3		
Learning Objective	Interpretations	Knowledge
Learning Outcome	Assessment Task 1: Interpretations of the Industrial Revolution	Assessment Task 2: Local History
Descriptor	Exceptional Essays: Understands and addresses the issue in the question and understands how this is shown in the interpretation. Sets out a sustained, consistently focused and convincing evaluation by showing both sides of the argument, reaching a well-substantiated judgement about the interpretation. Comparisons: Analyses and compares at least two interpretations. Offers a very detailed analysis of similarities and differences between interpretations and gives a convincing and valid explanation of reasons why they may differ. There is a convincing and well-substantiated judgement of how far they differ, in terms of detail in or overall message, style or purpose. Shows a convincing understanding of how these interpretations can be used critically and constructively. Reaches a valid substantiated judgement about their overall usefulness for the purpose given.	Demonstrates a well selected range of valid knowledge. This knowledge is specific and involves key dates, people and places. Characteristic features are identified that are fully relevant to the question. Knowledge of key features or characteristics is strong and always accurate. Secure understanding of key features or characteristics is shown throughout the work.
	Good Essays: Understands and addresses the issue in the question and understands how this is shown in the interpretation. Sets out a focused and mostly convincing evaluation by showing both sides of the argument, reaching a judgement about the interpretation. Comparisons: Analyses and compares two interpretations. Offers a detailed analysis of similarities and / or differences between interpretations and gives an explanation of reasons why they may differ. There is a substantiated judgement of how far they differ, in terms of detail in or overall message, style or purpose. Shows a understanding of how these interpretations can be used critically and constructively. Reaches a valid substantiated judgement about their overall usefulness for the purpose given.	Demonstrates sound knowledge of the topic or time period specified. There are some specific elements of this knowledge such as key dates or people or places. Characteristic features are identified that are relevant to the question. Knowledge of key features or characteristics is sound and mostly accurate. There is some understanding of these key features or characteristics.
	Developing Essays: Understands the key topic in the question and understands how this is shown in the interpretation. Shows some evaluation by attempting to show both sides of the argument. Comparisons: Analyses and compares two interpretations. Offers some analysis of similarities and / or differences between interpretations and identifies reasons why they may differ. There is a basic judgement of how far they differ, in terms of detail in, or the overall message or style. Shows some general understanding of how these interpretations can be used critically and constructively. Reaches a judgement about their overall usefulness but not developed.	Demonstrates some knowledge of the topic or time period specified. This knowledge is generalised. Key features or characteristics are identified. Some knowledge of key features or characteristics is shown, although not always accurate. There is some understanding of these key features or characteristics.
	Foundation Essays: Identifies key features of the interpretation. Identifies both sides of the argument. Comparisons: Attempts to compares two interpretations – very basic comparisons made in terms of origin or detail. Identifies reasons why they may differ. There is a basic judgement of how far they differ but this is unsupported and not explained. Shows some basic understanding how these interpretations can be used. Reaches a judgement about their overall usefulness but this is unsupported.	Demonstrates limited knowledge of the topic or time period specified. Key features or characteristics are identified. Some knowledge of key features or characteristics is shown, although not always accurate.