



Working together for the benefit of all

MINERVA LEARNING TRUST FOURTH ANNUAL GENERAL MEETING

23 MARCH 2020*

* Please note that the AGM was cancelled due to the Corona Virus pandemic. Any questions that would have been raised at the end of the meeting can be submitted by email to the clerk to the Board at brinsdenj@minervalearningtrust.org.uk

Clive Bath – Chair of Board of Trustees

Andrew Lovett – Executive Principal

Multi Academy Trust (MAT) formed

1st April 2016 comprising:

Bridport Primary School

Burton Bradstock Primary School

St Mary's Primary School

Sir John Colfox Academy

Minerva Learning Trust (Dorset) is a company limited by guarantee
and an exempt Charity

4 Members

12 Trustees, registered at Companies House as Directors of the
Company

Local Governing Bodies for each school/academy

All the Members, Trustees and school Governors give their time
voluntarily without payment

MAT includes 2 Voluntary Controlled Church
of England schools

25% of the Members and the Trustees are
approved by

The Salisbury Diocesan Board of Education

Changes in personnel

Hilary Cunningham joined the
Board as Trustee

Kay Taylor retired at the end
of last year

Andrew Lovett joined us as
Executive Principal in
September

The audited Annual Report and Financial Statements for the year ended 31 August 2019 were produced in accordance with the Companies Act and submitted to Companies House and the Secretary of State for Education at the end of December 2019
Copies are available on the MLT web site:

[Minervalearningtrust.org.uk](https://www.minervalearningtrust.org.uk)

The Annual Report and Financial Statements show an improved financial position with Reserves at £205,197 up from £187,883 at the end of the previous year against a declared policy of holding £500,000 in reserve current projections show continued improvement

The Finance Committee and the Board approved a balanced budget for this year but, as always, the budgets will need to be managed carefully.

The Board continues to use a 3 year rolling financial projection which shows an improving situation

We are awaiting final numbers but the Prime Minister's announcement of improved financial support for schools will improve our overall position.

The opportunity has been taken to consider alternative ways of allocating the funds received from the D of E to create the scope for school improvement by directing resources to the areas of greatest need. The Board has recently approved, in principle, a revised budget for next year.

Looking to the future:

The MLT remains a small MAT and the Board continues to see the need to seek growth in order to spread the costs of the overheads and increase the efficient use of funds for the benefit of the children. Discussions continue with the Regional Schools Commissioner and certain schools and MATs

Following the Executive
Principal's presentation by
Andrew I will open the meeting
for questions



Minerva Learning Trust

How well are our primary schools doing?

KS2 Progress	Reading	Writing	Mathematics
Bridport Primary (59)	Well above average	Above average	Average
Burton Bradstock (13)	Well above average	Average	Average
St Mary's (22)	Well above average	Well above average	Average

Overall, our pupils make good progress in KS2. Reading is a particular strength.

What's the trend?

KS2 Progress trends	2017	2018	2019
Bridport Primary			
Reading	Average	Average	Well above Average
Writing	Above average	Average	Above Average
Mathematics	Average	Average	Average
Burton Bradstock			
Reading	Average	Average	Well above average
Writing	Average	Average	Average
Mathematics	Well below average	Average	Average
St Mary's			
Reading	Average	Average	Well above average
Writing	Well above average	Average	Well above average
Mathematics	Average	Average	Average

There is a strong positive trend over the years. Every school has better progress figures in 2019 than 2017

Standards achieved

Bridport (59)	Expected standard (%)
Reading	81
Writing	81
Mathematics	66
Burton Bradstock (13)	
Reading	100
Writing	92
Mathematics	85
St Mary's (24)	
Reading	67
Writing	79
Mathematics	58

In looking at the percentage of pupils that reach the govt's expected standard, it is important to recognise that some pupils join KS2 further back.

Standards in key stage 1

Bridport (52)	Expected standard (%)
Reading	68
Writing	62
Mathematics	69
Burton Bradstock (11)	
Reading	80
Writing	80
Mathematics	60
St Mary's (28)	
Reading	82
Writing	73
Mathematics	82

Improving Bridport Primary School's KS1 outcomes is a priority for the trust

Early years

2019	Good level of development	Reading	Writing	Numbers
Bridport Primary	71	74	71	76
Burton Bradstock	85	85	85	85
St Mary's	63	63	63	63

Ensuring every child get the start they need is the trust's number one priority in 2019-20

Key Stage 4 - GCSEs

	2019	2018	2017
Progress 8	0.1	-0.08	-0.15
English P8	0.02	-0.16	0.0
Mathematics P8	0.01	-0.07	-0.1
EBacc P8	0.2	0.09	0.1
Open P8	0.09	-0.21	-0.5
Low Prior attainment	0.53	0.19	-0.2
Middle Prior attainment	0.08	-0.1	-0.1
High Prior Attainment	-0.17	-0.15	-0.1
5+ Basics	42	41	40

There has been a slow improvement over the years in GCSE results. But the pace of improvement needs to quicken.

Post 16

	Progress	Average grade
A level	0.26	B-
Applied general (6 students)	0.83	Merit+

We work in partnership with Beaminster School at Post 16. Our outcomes are significantly above those in other schools.

Working together

- We are working together much more closely this year. Primary schools are making sure we all have the same expectations of our pupils. Teachers are beginning to share resources. One result will be that more pupils joining Sir John Colfox Academy will have the same starting points.

This year, we are working together on...

- Early years
 - Our primary schools are working together to improve our Early Years provision. Children are beginning to get a better start because teachers are asking more of them.
- Mathematics
 - All our schools are working on improving our teaching of mathematics. Teachers are being trained and sharing their ideas across the trust.
- Reading
 - We are on a mission to ensure that all our pupils leave primary school as enthusiastic readers. And that they go on to develop their love for reading into their teenage years and beyond.
- Curriculum
 - Teachers from all our schools are beginning to work on making sure every pupil has a good understanding of key knowledge that will help them as they learn and grow.



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