

Term/Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key knowledge and skills – What core knowledge and key skills will be acquired and developed by students?	Foundation / Developing Describe yourself and others: names, age, birthdays, physical descriptions, family members, pets. To be and to have 1 - in the I form Definite and indefinite articles Adjectives and agreement		Foundation / Developing Describing your school and free time: what subjects you study, what there is in your school, giving opinions, what hobbies you have, weather. Present tense 1 - verbs in the I form Modal opinion structures over 3 time frames Infinitives		Foundation / Developing Describing your house and where you live: prepositions, rooms of the house and furniture, ideal homes. Set conditional phrases - it would be / there would be/ it would have	
	Good / Exceptional Describing what you used to be like. To be and to have 2 – in the he/she/it/they form To be and to have 3 - in all forms Set imperfect phrases 1 - I was / I used to have		Good / Exceptional Describing what you would like to do in the future Present tense 2 – verbs in the he/she/it/they form Present tense 3 - verbs in all forms Conditional tense 1 - verbs in the I form		Good / Exceptional Describing where you used to live Imperfect tense 1 - verbs in the I form Set imperfect phrases 2 - there was / it had	
Links to GCSE	Theme 1 at GCSE – me, my family and friends		Theme 1 at GCSE – Free-time activities Theme 3 at GCSE – Current and future study and employment		Theme 2 at GCSE – home, town, neighbourhood and region	
Homework – Knowledge organiser created and on website?	Yes		Yes		Yes	
Responsive Teaching – how do we assess and feed back to students in this	<ul style="list-style-type: none"> • Termly summative assessments, covering listening, reading, writing and speaking skills. • Monthly formative assessments, covering listening, reading, writing and speaking skills. • Whole-class feedback. • Mini-whiteboards in lessons. 					

Subject: MFL

Year 7 Curriculum Map

subject (formative and summative)	<ul style="list-style-type: none">• Peer- and self-assessment.• Checklists.• Use of highlighters.		
Termly assessment content – what content will be covered in your termly assessments (the two-week assessment window)?	<ul style="list-style-type: none">• Physical and personality descriptions• Family members and pets• Numbers, months, birthdays, days of the week	All of term 1 content, plus: <ul style="list-style-type: none">• School subjects and facilities• Giving opinions• Weather• Hobbies verbs	All of term 1 and 2 content, plus: <ul style="list-style-type: none">• Rooms of the house and furniture• Prepositions• Describing ideal homes