

Term/Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key knowledge and skills – What core knowledge and key skills will be acquired and developed by students?	Foundation / Developing Describing your town: places in town, directions, saying what you can and cannot do, saying what you did last weekend, saying what your plans are for next weekend, weather Conditional tense 1 – verbs in the I form Preterite tense 1 - verbs in the I form You can + infinitive If clauses 1: If + present tense		Foundation / Developing Describing your school and future plans: school timetables, uniforms, teachers, jobs Future tense 1 - verbs in the I form		Foundation / Developing Describing your diet and health: food, sports, body parts, describing injuries, healthy and unhealthy lifestyles. Imperfect tense 1 – verbs in the I form You should + infinitive Future tense 2 - verbs in the he/she/it/they form	
	Good / Exceptional Describing what your town used to be like in the past. Conditional tense 2 – verbs in the he/she/it/they form Conditional tense 3 – verbs in all forms Set imperfect phrases 2: there was / it had / it was		Good / Exceptional Describing what your secondary school was like. Imperfect tense 2 - verbs in the he/she/it/they form Imperfect tense 3 - verbs in all forms		Good / Exceptional Describing a sporting accident. Preterite tense 2 - verbs in the he/she/it/they form Preterite tense 3 - verbs in all forms Future tense 3 - verbs in all forms	
Links to GCSE	Theme 2 at GCSE – Home, town, neighbourhood and region		Theme 3 at GCSE – Current and future study and employment		Theme 2 at GCSE – healthy and unhealthy living	
Homework – Knowledge organiser created and on website?	Yes		Yes		Yes	
Responsive Teaching – how do we assess and feed back to	<ul style="list-style-type: none"> • Termly summative assessments, covering listening, reading, writing and speaking skills. • Monthly formative assessments, covering listening, reading, writing and speaking skills. 					

Subject: MFL

Year 8 Curriculum Map

students in this subject (formative and summative)	<ul style="list-style-type: none">• Whole-class feedback.• Mini-whiteboards in lessons.• Peer- and self-assessment.• Checklists.• Use of highlighters.		
Termly assessment content – what content will be covered in your termly assessments (the two-week assessment window)?	All of Year 7 content plus: <ul style="list-style-type: none">• Places in town• Directions• Describing activities in town	All of Year 7 content, plus Year 8 Term 1 and: <ul style="list-style-type: none">• Times and timetables• Uniform• Teachers• Jobs	All of Year 7 content, plus Year 8 Term 1 and 2: <ul style="list-style-type: none">• Food• Sports• Healthy and unhealthy activities• Injuries and medical complaints