

Term/Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Key knowledge and skills</b> – What core knowledge and key skills will be acquired and developed by students?	<b>Foundation / Developing</b> Describing your holidays: countries, holiday activities, transport, accommodation, making a booking, future and ideal holidays.  Set preterite phrases - I went, I did Reflexive verbs 1 - in the I form Set imperfect phrases 2: there was / it had / it was		<b>Foundation / Developing</b> Describing technology and entertainment: types of technology, pros and cons of technology, film and TV types, the future of technology  The good/bad thing is that		<b>Foundation / Developing</b> Describing the environment: environmental problems and causes, how you can help the environment, the future of the planet.	
	<b>Good / Exceptional</b> Describing a desert island / exotic holiday destinations.  Perfect tense 1 - verbs in the I form If clauses 2: hypothetical if clauses Reflexive verbs 2 - in the he/she/it/they form Reflexive verbs 3 - in all form		<b>Good / Exceptional</b> Describing a film plot  Perfect tense 2 - verbs in the he/she/it/they form		<b>Good / Exceptional</b> Environmental problems faced in French and Spanish speaking countries.  Perfect tense 3 - verbs in all forms	
<b>Links to GCSE</b>	Theme 2 at GCSE – Travel and tourism		Theme 1 at GCSE – Technology in everyday life		Theme 2 at GCSE – Environment	
<b>Homework</b> – Knowledge organiser created and on website?	Yes		Yes		Yes	
<b>Responsive Teaching</b> – how do we assess and feed back to students in	<ul style="list-style-type: none"> <li>• Termly summative assessments, covering listening, reading, writing and speaking skills.</li> <li>• Monthly formative assessments, covering listening, reading, writing and speaking skills.</li> <li>• Whole-class feedback.</li> <li>• Mini-whiteboards in lessons.</li> </ul>					

Subject: MFL

Year 9 Curriculum Map

this subject (formative and summative)	<ul style="list-style-type: none"><li>• Peer- and self-assessment.</li><li>• Checklists.</li><li>• Use of highlighters.</li></ul>		
<b>Termly assessment content</b> – what content will be covered in your termly assessments (the two-week assessment window)?	All of Year 7 and 8 content plus: <ul style="list-style-type: none"><li>• Holidays</li><li>• Countries</li><li>• Accommodation</li><li>• Holiday activities and preferences</li></ul>	All of Year 7 and 8 content and Term 1 Year 9, plus: <ul style="list-style-type: none"><li>• Technology</li><li>• Film and TV</li></ul>	All KS3 content, plus: <ul style="list-style-type: none"><li>• Environmental problems and solutions</li></ul>