

Term/Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 2	Summer 2
Key knowledge and skills – What core knowledge and key skills will be acquired and developed by students?	Higher tiers and ability: 9-5 <ul style="list-style-type: none"> Talking about family relationships Pros and cons of living in the countryside ✓ Reflexive verbs 2 - in the he/she/it/they form ✓ Reflexive verbs 3 - in all form ✓ To be and to have 3 - in all forms ✓ Present tense 3 - verbs in all forms 	Higher tiers and ability: 9-5 <ul style="list-style-type: none"> Good and bad aspects of school World sport ✓ Object pronouns ✓ Imperfect tense 3 - verbs in all forms 	Higher tiers and ability: 9-5 <ul style="list-style-type: none"> Celebrity healthy lifestyles School improvements ✓ Set conditional phrases - it would be / there would be/ it would have 	Higher tiers and ability: 9-5 <ul style="list-style-type: none"> Describing regions in-depth ✓ Preterite tense 3 - verbs in all forms ✓ Upon/after ___ing 	Higher tiers and ability: 9-5 <ul style="list-style-type: none"> Examples of festivals in-depth ✓ Perfect tense 2 - verbs in the he/she/it/they form ✓ Perfect tense 3 - verbs in all forms 	Higher tiers and ability: 9-5 <ul style="list-style-type: none"> Ideal jobs and pros and cons of university ✓ Conditional tense 3 - verbs in all forms ✓ Future tense 3 - verbs in all forms ✓ Subjunctive ✓ Pluperfect tense 1 – verbs in the I form
	Foundation tiers and ability: 1-4 <ul style="list-style-type: none"> Description of friends and family members. Future plans House and home Local amenities ✓ Reflexive verbs 1 - in the I form ✓ Set imperfect phrases 1 - I was / I used to have ✓ Comparatives / superlatives ✓ To be and to have 1 - in the I form ✓ To be and to have 2 - in the he/she/it/they form ✓ Adjectives and agreement ✓ Definite and indefinite articles ✓ Present tense 1 - verbs in the I form ✓ Present tense 2 - verbs in the he/she/it/they form ✓ The good/bad thing is that ✓ You can 	Foundation tiers and ability: 1-4 <ul style="list-style-type: none"> School: subjects, teachers, facilities Free time activities Sports ✓ Modal opinion structures over 3 time frames ✓ Infinitives ✓ Imperfect tense 1 - verbs in the I form ✓ Imperfect tense 2 - verbs in the he/she/it/they form 	Foundation tiers and ability: 1-4 <ul style="list-style-type: none"> Healthy and unhealthy living School rules and uniform Daily routine ✓ You should + infinitive 	Foundation tiers and ability: 1-4 <ul style="list-style-type: none"> Travel and tourism: holidays, accommodation, activities ✓ Preterite tense 1 - verbs in the I form ✓ Preterite tense 2 - verbs in the he/she/it/they form ✓ Set preterite phrases - I went, I did ✓ Reflexive verbs 2 – in the he/she/it/they form ✓ Set conditional phrases - it would be / there would be/ it would have ✓ Set imperfect phrases 2 - there was / it had 	Foundation tiers and ability: 1-4 <ul style="list-style-type: none"> Customs and festivals in Spain ✓ Perfect tense 1 - verbs in the I form 	Foundation tiers and ability: 1-4 <ul style="list-style-type: none"> Future plans and work ✓ Future tense 1 - verbs in the I form ✓ Future tense 2 - verbs in the he/she/it/they form ✓ Conditional tense 1 - verbs in the I form ✓ Conditional tense 2 - verbs in the he/she/it/they form

Subject: MFL

Year 10 Curriculum Map

Homework – Knowledge organiser created and on website?	Yes	Yes	Yes	Yes	Yes	Yes
Responsive Teaching – how do we assess and feed back to students in this subject (formative and summative)	<ul style="list-style-type: none"> • Termly summative assessments, covering listening, reading, writing and speaking skills. • Monthly formative assessments, covering listening, reading, writing and speaking skills. • Weekly vocabulary tests • Whole-class feedback. • Mini-whiteboards in lessons. • Peer- and self-assessment. • Checklists. • Use of highlighters. 					
Termly assessment content – what content will be covered in your termly assessments (the two-week assessment window)?	<ul style="list-style-type: none"> • Whole GCSE listening papers for Reading and Listening papers. • Writing and speaking questions based on Term 1 content 	<ul style="list-style-type: none"> • Whole GCSE listening papers for Reading and Listening papers. • Writing and speaking questions based on Term 1 and 2 content 	<ul style="list-style-type: none"> • Whole GCSE listening papers for Reading and Listening papers. • Writing and speaking questions based on Term 1, 2 and 3 content 			