

Term/Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 2	Summer 2
Key knowledge and skills – What core knowledge and key skills will be acquired and developed by students?	Higher tiers and ability: 9-5 <ul style="list-style-type: none"> Charities and volunteering Homelessness In-depth environmental problems ✓ Passive voice ✓ If clauses ✓ Por/pour + infinitive 	Higher tiers and ability: 9-5 <ul style="list-style-type: none"> Social media use The dangers of technology ✓ Pluperfect tense 2: He/she/it/they form ✓ Pluperfect tense 3: all forms ✓ Gerunds 	Higher tiers and ability: 9-5 <ul style="list-style-type: none"> Talking about special meals 			
	Foundation tiers and ability: 1-4 <ul style="list-style-type: none"> Environmental problems and how to protect the environment Social problems and how you can help ✓ Subjunctive set phrases 	Foundation tiers and ability: 1-4 <ul style="list-style-type: none"> Technology types – pros and cons ✓ Perfect tense 1 – I form 	Foundation tiers and ability: 1-4 <ul style="list-style-type: none"> Buying food and drink 			
Homework – Knowledge organiser created and on website?	Yes	Yes	Yes	Yes	Yes	Yes
Responsive Teaching – how do we assess and feed back to students in this subject (formative and summative)	<ul style="list-style-type: none"> Termly summative assessments, covering listening, reading, writing and speaking skills. Monthly formative assessments, covering listening, reading, writing and speaking skills. Weekly vocabulary tests Whole-class feedback. Mini-whiteboards in lessons. Peer- and self-assessment. Checklists. Use of highlighters. 					

Subject: MFL

Year 11 Curriculum Map

<p>Termly assessment content – what content will be covered in your termly assessments (the two-week assessment window)?</p>	<ul style="list-style-type: none">• Whole GCSE listening papers for Reading, Speaking, Writing and Listening papers.	<ul style="list-style-type: none">• Whole GCSE listening papers for Reading, Speaking, Writing and Listening papers.	
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