



## Free time activities

<i>le centre de loisirs</i>	leisure centre
<i>courir</i>	to run
<i>l'entraînement (m)</i>	training
<i>s'entraîner</i>	to train
<i>l'équipe (f)</i>	team
<i>l'équitation (f)</i>	horse riding
<i>gagner</i>	to win
<i>le gymnase</i>	the sports hall
<i>le jogging</i>	running
<i>le lac</i>	lake
<i>la médaille</i>	the medal
<i>la musculation</i>	weight training
<i>la natation</i>	swimming
<i>la piscine</i>	swimming pool
<i>la plongée sous-marine</i>	scuba diving

<i>les actualités (f)</i>	the news
<i>avoir peur</i>	to be scared
<i>le dessin animé</i>	cartoon
<i>le documentaire</i>	documentary
<i>l'émission (f)</i>	programme
<i>en moyenne</i>	on average
<i>ennuyeux(-se)</i>	boring
<i>le film d'amour</i>	romantic film
<i>le film d'animation</i>	animated film
<i>le film d'horreur</i>	horror film
<i>le film policier</i>	detective film
<i>la guerre</i>	war
<i>le jeu télévisé</i>	game show
<i>partager</i>	to share
<i>pas du tout</i>	not at all
<i>la série</i>	series
<i>le sondage</i>	survey
<i>télécharger</i>	to download
<i>le téléfilm</i>	TV drama
<i>la télé-réalité</i>	reality television
<i>la variété française</i>	French easy listening music
<i>l'escalade (f)</i>	rock climbing
<i>être passionné(e) de</i>	to be passionate about
<i>le joueur</i>	player
<i>la joueuse</i>	player
<i>le mur</i>	wall
<i>nettoyer</i>	to clean
<i>rêver</i>	to dream
<i>le sport de combat</i>	combat sport
<i>le sport de défense</i>	defensive sport
<i>le stage</i>	course



<b>avoir</b>	<i>j'ai</i>
<b>to have</b>	<i>tu as</i>
	<i>il / elle / on a</i>
	<i>nous avons</i>
	<i>vous avez</i>
	<i>ils / elles ont</i>

<b>être</b>	<i>je suis</i>
<b>to be</b>	<i>tu es</i>
	<i>il / elle / on est</i>
	<i>nous sommes</i>
	<i>vous êtes</i>
	<i>ils / elles sont</i>

To form the imperfect tense, take the *nous* form of the verb in the present tense, remove *-ons* to form the stem, then add the correct endings:

### finir – to finish

(present tense: *nous finissons*)

<i>je finissais</i>	<i>nous finissions</i>
<i>tu finissais</i>	<i>vous finissiez</i>
<i>il / elle / on finissait</i>	<i>ils / elles finissaient</i>

The verb *être* is the only exception. The endings are as above, but they are added to the stem *ét-*:

### être – to be

<i>j'étais</i>	<i>nous étions</i>
<i>tu étais</i>	<i>vous étiez</i>
<i>il / elle / on était</i>	<i>ils / elles étaient</i>

Many common verbs have an irregular past participle:

<i>avoir – eu</i>	had
<i>boire – bu</i>	drunk
<i>devoir – dû</i>	had to
<i>dire – dit</i>	said
<i>écrire – écrit</i>	written
<i>être – été</i>	been
<i>faire – fait</i>	done / made
<i>lire – lu</i>	read
<i>mettre – mis</i>	put
<i>pouvoir – pu</i>	been able to

- Task 1 Using the vocabulary given, write a piece of 50 words+ about: your favourite and least favourite TV programmes, the type of films you like and dislike, the type of music you listen to, when you listen to music and for how long.
- Task 2 Revise the formation of regular present tense for a progress test.
- Task 3 Learn the verbs avoir and etre for a test.
- Task 4 Write a description of 90 words about what you did last weekend. Include the following details: what you did, where you went, who you went with, an activity that someone else did, which activity you preferred and why, an activity that you didn't enjoy and why.
- Task 5 Learn the past participles of the common irregular verbs given.
- Task 6 Write a description of 90 words about sport. Include the following details: the sports that you like and why, when you started and why, when and with whom you train.
- Task 7 Spend time revising for your progress test.
- Task 8 - On Kerboodle, complete the Foundation Test Yourself Quiz. This is an interactive activity and the marks will go straight to the teacher's interactive mark book.
- Task 9 - On Kerboodle, complete the Higher Test Yourself Quiz. This is an interactive activity and the marks will go straight to the teacher's interactive mark book.
- Task 10 - On Kerboodle, complete the Foundation Role Play. This is an interactive activity and the recordings will go straight to the teacher's interactive mark book.
- Task 11 - On Kerboodle, complete the Higher Role Play. This is an interactive activity and the recordings will go straight to the teacher's interactive mark book.
- Task 12 - On Kerboodle, complete the Foundation Photo Card. This is an interactive activity and the recordings will go straight to the teacher's interactive mark book.
- Task 13 - On Kerboodle, complete the Higher Photo Card. This is an interactive activity and the recordings will go straight to the teacher's interactive mark book.
- Task 14 - On Kerboodle, complete the Foundation Reading assessment. You will need to print off the task and bring it to lesson.
- Task 15 - On Kerboodle, complete the Higher Reading assessment. You will need to print off the task and bring it to lesson.
- Task 16 - On Kerboodle, complete the Foundation Translation assessment. You will need to print off the task and bring it to lesson.
- Task 17 - On Kerboodle, complete the Higher Reading assessment. You will need to print off the task and bring it to lesson.
- Task 18 - On Kerboodle, complete the Grammar Practice section of the Foundation textbook at the end of the unit. You will need to write out your answers and bring them to lesson.
- Task 19 - On Kerboodle, complete the Grammar Practice section of the Higher textbook at the end of the unit. You will need to write out your answers and bring them to lesson.
- Task 20 - Create a mindmap of useful vocabulary or phrases for the topic by using the vocabulary section in the textbook of the unit you are studying.
- Task 21 - Spend 30 minutes revising for your progress test. This could be by: creating a poster or mindmap, writing out phrases three times, creating a crossword, asking a parent to test you and getting them to sign a note. You will need to bring proof of learning to the lesson.
- Task 22 - Spend the set time completing the language consolidation activity given in the lesson today. More specific information will be provided for you on Bromcom.

How do I get on to Kerboodle? - [www.kerboodle.com](http://www.kerboodle.com)

- Your username is your initial plus your surname, e.g. Bob Smith = BSmith
- When you first log on, your password is the same as your username. You will then have to change it.
- The institution code is gku4





