

Technology



<i>blogger</i>	to blog
<i>des centaines (f)</i>	hundreds
<i>connaître</i>	to know (someone)
<i>croire</i>	to believe
<i>devoir</i>	to have to, must
<i>dire</i>	to say, to tell
<i>en train de</i>	in the process of
<i>envoyer</i>	to send
<i>exprimer</i>	to express
<i>faire confiance à</i>	to trust
<i>faire partie de</i>	to belong to
<i>le forum de discussion</i>	Internet forum
<i>grâce à</i>	thanks to
<i>isolé(e)</i>	isolated
<i>montrer</i>	to show
<i>passer</i>	to spend (time), to pass (on)
<i>passer des commentaires (f)</i>	to make comments
<i>permettre</i>	to allow
<i>la réalité</i>	reality
<i>remplir un formulaire</i>	to fill in a form
<i>le réseau social</i>	social network
<i>savoir</i>	to know (a fact)
<i>le sondage</i>	survey
<i>le sujet</i>	topic
<i>virtuel(le)</i>	virtual
<i>vivre</i>	to live
<i>voir</i>	to see
<i>vouloir</i>	to want
<i>avoir raison</i>	to be right
<i>avoir tort</i>	to be wrong
<i>ça me suffit</i>	that's enough for me
<i>contacter</i>	to contact

<i>assez</i>	quite
<i>cher / chère</i>	expensive
<i>dernier / dernière</i>	last, latest
<i>le gadget</i>	gadget
<i>le lecteur MP3</i>	MP3
<i>lent(e)</i>	slow
<i>marcher</i>	to work
<i>ne ... plus</i>	no more, no longer
<i>nouveau / nouvelle</i>	new
<i>le portable</i>	mobile phone
<i>pratique</i>	practical, handy
<i>rapide</i>	fast
<i>la souris</i>	mouse
<i>super</i>	great
<i>la tablette</i>	tablet (computer)
<i>très</i>	very
<i>utiliser</i>	to use
<i>vieux / vieille</i>	old
<i>vraiment</i>	really
<i>accro</i>	hooked
<i>l'agenda (m)</i>	diary
<i>l'application (f)</i>	application
<i>dégoûtant(e)</i>	disgusting
<i>dépendant(e)</i>	dependent
<i>devenir</i>	to become
<i>en cas d'urgence</i>	in case of emergency
<i>le GPS</i>	satnav
<i>gratuit(e)</i>	free (of charge)
<i>illégalement</i>	illegally
<i>le mail</i>	email
<i>mettre en marche</i>	to start, to switch on
<i>sans</i>	without
<i>se servir de</i>	to use
<i>le smartphone</i>	smartphone
<i>télécharger</i>	to download
<i>le texto</i>	text (message)

Using grâce à

Grâce à means 'thanks to'.

When *grâce à* is followed by a masculine singular noun, it becomes *grâce au*.

Grâce au portable, on peut rester en contact avec ses copains.

Thanks to the mobile phone, we can keep in touch with our friends.

When *grâce à* is followed by a plural noun, it becomes *grâce aux*.

Grâce aux réseaux sociaux, on peut communiquer facilement avec beaucoup de gens.

Thanks to social networks, we can easily communicate with lots of people.

Using on

On is often used to mean 'we'.

On partage nos photos. We share our photos. It is also used to mean 'one' or 'people'.

On dit qu'il est risqué de parler à des gens qu'on ne connaît pas. People say that it is risky to talk to people we don't know.

Note that the ending of the verb with *on* is the same as the ending you would use with *il / elle*.

<p>Task 1 – complete the speaking questions for this topic to ensure that you are prepared for your exams.</p> <p>Task 2 – Learn the present tense irregular verb forms given for an assessment in class.</p>	<p>Task 8 – Revise vocabulary for this topic using the Vocabulary Builder section on Kerboodle.</p>
<p>Task 3 – make a vocabulary list to help you revise. This could be: flash cards / a word map / a vocabulary poster. Use the vocabulary list at the back of the textbook chapter. You have access to the digital book on Kerboodle.</p>	<p>Task 9 – complete a section of the PiXL independence booklet. Your teacher will tell you which section to complete. These are available under the Year 11 tab on the Colfox website.</p>
<p>Task 4 – complete the speaking task set by your teacher on Kerboodle.</p>	<p>Task 10 – Create a poster that explains the tense and how it works set by your teacher.</p>
<p>Task 5 – complete the interactive task set by your teacher on Kerboodle.</p>	<p>Task 11 – Complete the listening activity set by your teacher on Kerboodle.</p>
<p>Task 6 – revise for your progress test.</p>	<p>Task 12 – complete the reading activity set by your teacher on Kerboodle.</p>
<p>Task 7 – complete the grammar spread in the textbook. Your teacher will tell you which one to complete.</p>	<p>Task 13 – complete the task set by your teacher. This will be explained to you in class.</p>

