

Student Bulletin

Week Beginning

Monday 16 November 2020

Week B

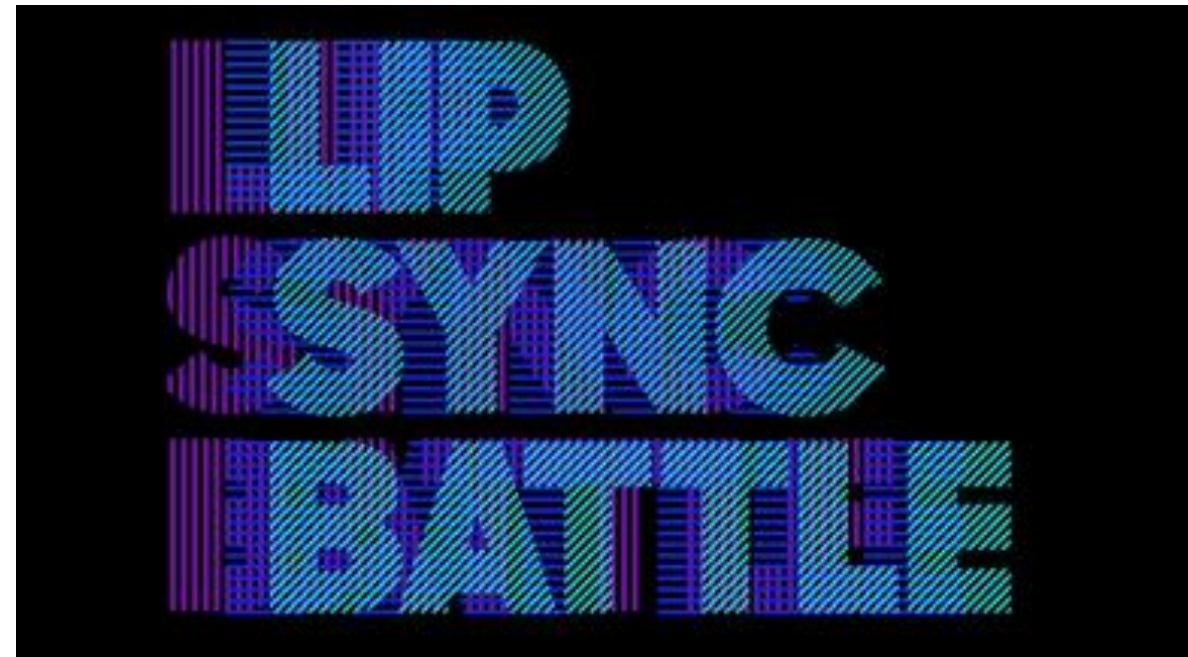
Lockdown Lip Sync

This is a HOUSE COMPETITION

You can chose any song you like and record yourself performing this.

If there is any swearing in your music, or the video is deemed inappropriate in any way, Mrs Holder will delete it immediately!

There are loads of Lip Sync Battle performances on YouTube. Please watch a few.

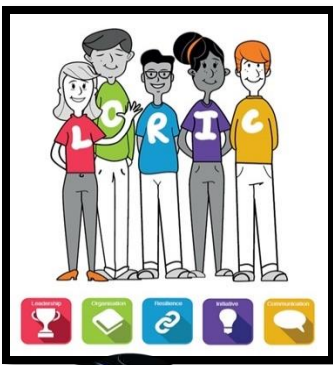


This is on TEAMS. You can submit your video on there.
Please remember that this is NOT compulsory.

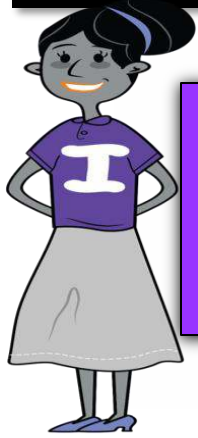
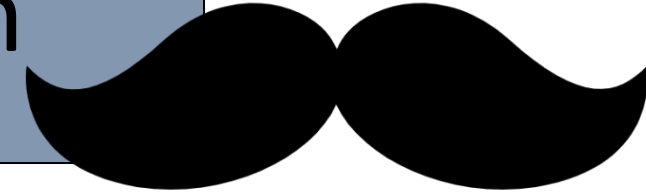


**LIP SYNC
BATTLE**

FULL PERFORMANCE



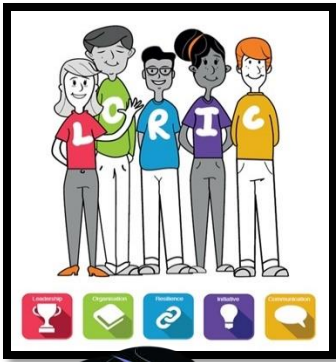
Movember 1st-30th



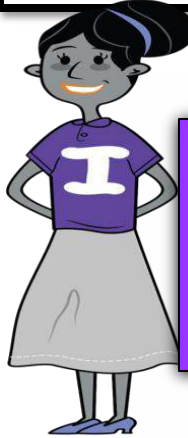
Encourage a member of your family to grow a moustache to raise awareness of men's health



Design your own poster to raise awareness of men's health issues



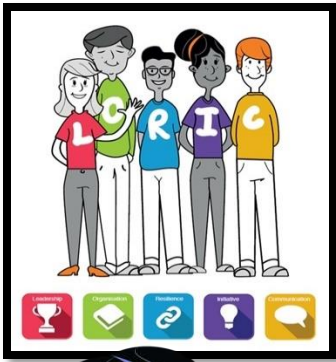
Parliament Week 1st-7th



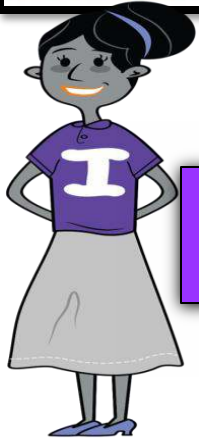
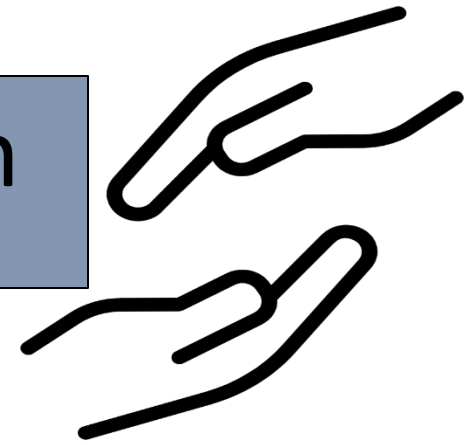
Research a political issues you feel strongly about and present what you find out to your class



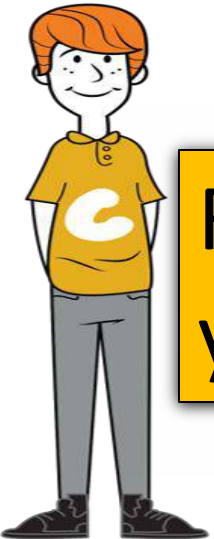
Write a letter to your local MP



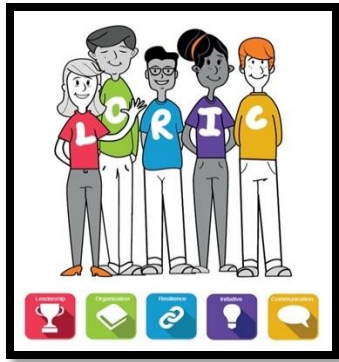
Inter Faith Week 8th- 15th



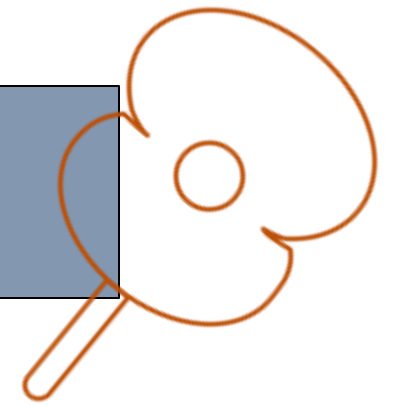
Create a quiz about the world's religions



Research a faith you know very little about and share your findings with you family or class



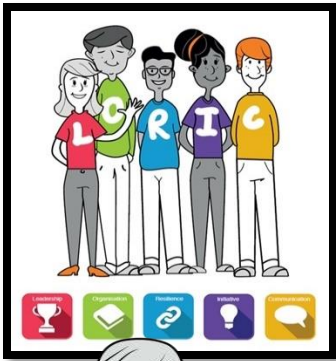
Remembrance Day 11th



Make your own presentation for your class to explain why we remember Remembrance Day

Make your own presentation for your class to explain why we wear poppies

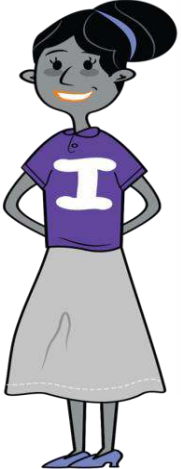




World Kindness Day 13th

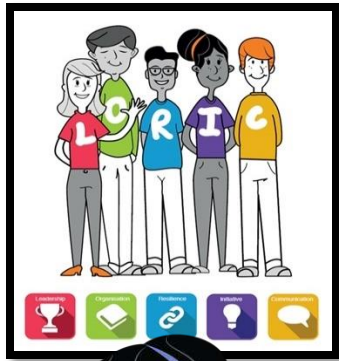


Create a student kindness committee to discuss ideas and focuses for the week

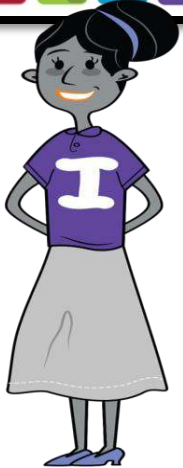
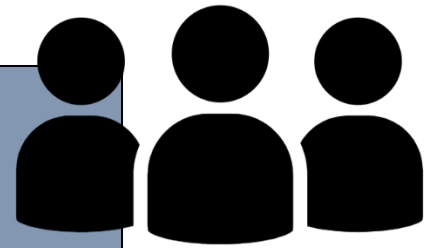


Create a Kindness Group – meetings to discuss ideas/do random acts of kindness in school or the local community

Complete random acts of kindness over the week



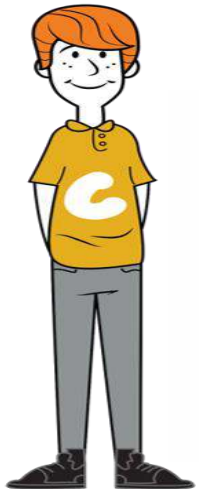
Anti-bullying week 16th-20th



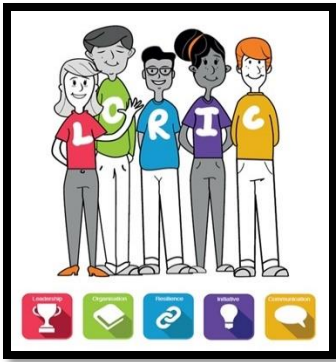
Watch the official Anti-bullying week video

<https://www.youtube.com/watch?v=DOeRmP3XRHg>

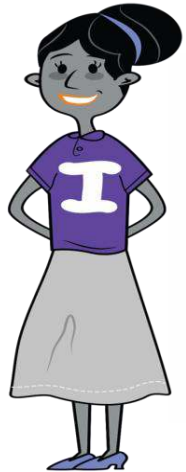
RHg Create a group to discuss how you can raise awareness in your own school



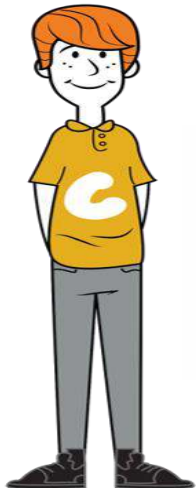
Create a poster to raise awareness of Anti-bullying week



Road safety week 16th-22nd



Create a group that will look at improving road safety around your school and within your local community



Create a poster to raise awareness of road safety

We all have a part to play
this **Anti-Bullying Week**.
What will yours be?

UNITED

AGAINST

BULLYING

#ANTIBULLYINGWEEK



**RIGHTS
RESPECTING
SCHOOLS**



unicef
UNITED KINGDOM

**ARTICLE OF THE WEEK:
ANTI-BULLYING ARTICLES**

THE ANTI-BULLYING WEEK ARTICLES

Jenny introduces the Anti-Bullying Week Articles



Article 2 - Non-discrimination The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 12 - Respect for the views of the child Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right always applies, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

Article 19 - Protection from violence, abuse and neglect Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.

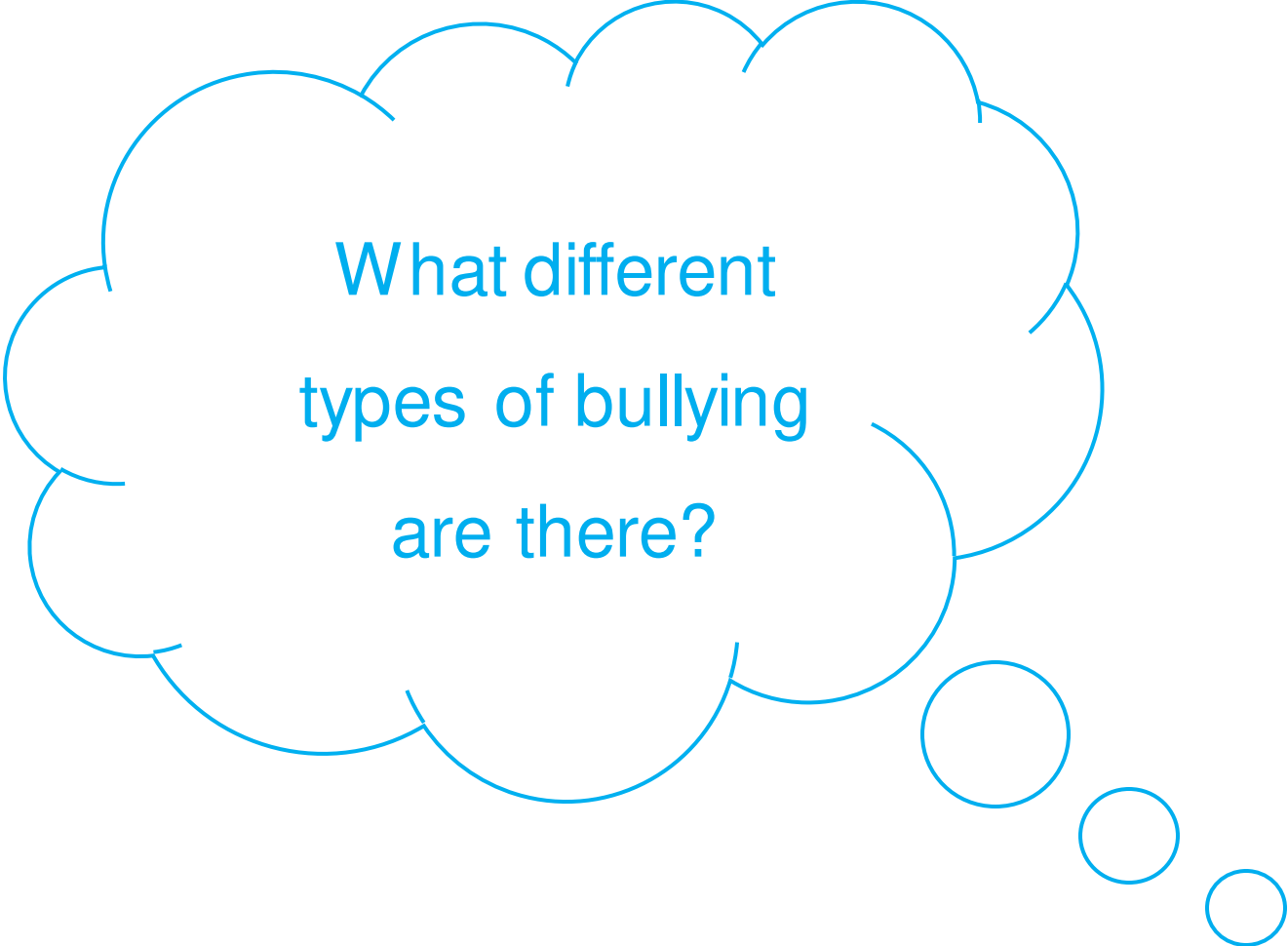
[Watch Jenny on YouTube](#)

unicef
UNITED KINGDOM



RIGHTS
RESPECTING
SCHOOLS

EXPLORING THE ISSUE OF BULLYING



What different
types of bullying
are there?

HOW MANY OF THESE DID YOU GET?

- Physical – aggressive or violent, being pushed, hit, kicked, intimidated
- Verbal – name-calling, threatening, being laughed at, teasing, being shouted at
- Social – being purposefully excluded from plans with your "friends"
- Cyber bullying (online, on social media or gaming forums) – unkind comments, sharing photos with negative comments
- Discrimination - against race, nationality, sexuality, faith or another protected characteristic
- Sexual bullying – unwanted sexual comments or contact, spreading of sex rumours
- Emotional or Psychological – when someone gets what they want by making others feel angry/sad (manipulation) or being told they are not good enough

ACTIVITY TIME

Being bullied has a negative impact on our wellbeing – express your views and feelings on how you would feel if you were being bullied and what you would do about it. Listen to [this song by Jesse J](#) "Who you are" and discuss your views on bullying with a partner. Perhaps start a 'feelings journal' for this and any other areas of wellbeing that may come up for you in the future?



Using [the bullying myths on this website](#) write a true/false quiz about bullying to make people think and challenge stereotypes. Share the quiz with another group or class.

It is important to acknowledge that someone who is a bully is expressing negative feelings. Who can a bully go to for help? What can they do to stop their bullying behaviour? Discuss as a group and share with the rest of the class.



NO DISCRIMINATION



RESPECT FOR
CHILDREN'S VIEWS



PROTECTION FROM
VIOLENCE

Write out at least 10 positive personal affirmations, "I am..." statements. Repeat them as often as you can every day throughout the week. Maybe find a way to record yourself saying them so you can listen back. Remembering that you are a special person can really help at times when you feel low or lacking confidence. If it's hard to write affirmations for yourself, pair up with a friend and write a list for each other.

EXTENSION

- Rights are universal and unconditional. How does this relate to bullying?
- What other rights may be denied when someone is being bullied?

You can find a summary of the whole Convention [here](#).

