

Term/Focus	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 2</u>	<u>Summer 2</u>
	<p>Topic: Classical Civilisations Medicine and Health</p> <p>WORLD FOCUS</p>	<p>Topic: Post War Germany and the Rise of Hitler</p> <p>EUROPEAN FOCUS</p>	<p>Topic: Second World War</p> <p>BRITISH FOCUS</p>	<p>Topic: The Russian Revolution</p> <p>WORLD FOCUS</p>	<p>Topic: The Cold War</p> <p>WORLD FOCUS</p>	<p>Topic: Apartheid in South Africa</p> <p>WORLD FOCUS</p>
<p>Key knowledge and skills – What core knowledge and key skills will be acquired and developed by students?</p> <p>This is an interim course as the options and curriculum was changed for this year group from a 2 year KS3 to a 3 year KS3. Content has been decided to improve base knowledge ahead of a two year KS4 and ensure that the national curriculum remains covered.</p> <p>Cultural capital for this year group is focused on the idea of democracy and dictatorship. It aims to develop understanding of how countries are run and how these governments and regimes can cause wars. This will help students to better understand the importance of a legitimate voting system and the role that leaders play in the lives of everyday citizens.</p>	<p>Core Knowledge and topics to cover:</p> <p>Include: Egyptian Greek Roman</p> <p>Extended writing: To what extent did medical understanding change over time?</p>	<p>Core Knowledge and topics to cover:</p> <p>Include: Treaty of Versailles Who voted for Hitler Causes of WW2</p> <p>Extended writing: Explain the importance of the Treaty of Versailles in causing the Second World War.</p>	<p>Core Knowledge and topics to cover:</p> <p>Include: Appeasement Dunkirk Battle of Britain Blitz – focus on Exeter (local study) Holocaust</p> <p>Extended writing: Narrative account that analyses key events of the Second World War.</p>	<p>Core Knowledge and topics to cover:</p> <p>Include: Capitalism Communism Tsarist Russia – Nicholas II Why did Russia fall out with America Korean War Cuba Vietnam</p> <p>Extended Writing: How far did life change from Tsarist Russia to Communist Russia?</p>	<p>Core Knowledge and topics to cover:</p> <p>Include: Berlin Wall Space Race Afghanistan Life in 50's-80's</p> <p>Extended Writing: How close did we get to a 'hot war'?</p>	<p>Core Knowledge and topics to cover:</p> <p>Include: Links to empire Nelson Mandela Rugby Invictus</p> <p>Extended Writing: Why did the apartheid happen and what impact did it have?</p>
	<p>Foundation / Developing Describe the key changes in medicine and health between the civilisations and explain why it changed.</p>	<p>Foundation / Developing Explain the impact that the Treaty of Versailles had on Germany and how it caused the Second World War.</p>	<p>Foundation / Developing Explain the key events of the Second World War in chronological order.</p>	<p>Foundation / Developing Describe and Explain what life was like before and after the revolution.</p>	<p>Foundation / Developing Explain the key events of the Cold War and why they were a significant threat.</p>	<p>Foundation / Developing Explain what happened, identifying key reasons why and describing the impact.</p>
	<p>Good / Exceptional Analyse the changes in medicine and health evaluate the extent to which it actually changed</p>	<p>Good / Exceptional Evaluate the role that the Treaty of Versailles played in leading to the Second World War by analysing a range of causes.</p>	<p>Good / Exceptional Analyse and evaluate the key events of the Second World War showing how one event led to another. Decide on most significant event.</p>	<p>Good / Exceptional Analyse key changes and continuities. Evaluate the extent of which life had changed by comparing key themes,</p>	<p>Good / Exceptional Evaluate and analyse the events and make a judgement as to how likely it was that another war occurred.</p>	<p>Good / Exceptional Analyse what happened and explain most important reasons why, evaluating overall impact.</p>
Links to GCSE	<p>Base knowledge for Medicine Through Time GCSE topic</p>	<p>Base Knowledge for Germany topic. Focus on historical skill of Significance.</p>	<p>Focus on historical skill of significance. Question style uses wording like GCSE in</p>	<p>Base knowledge for Superpower relations and Cold War GCSE topic.</p>	<p>Base knowledge for Superpower relations and Cold War GCSE topic.</p>	<p>Focus on historical skill of causes and consequences. Question style uses wording like GCSE in</p>

	Focus on historical skill of change and continuity. Question style uses wording like GCSE in preparation and to get students used to vocabulary.	Question style uses wording like GCSE in preparation and to get students used to vocabulary.	preparation and to get students used to vocabulary.	Focus on historical skill of change and continuity. Question style uses wording like GCSE in preparation and to get students used to vocabulary.	Focus on historical skill of significance. Question style uses wording like GCSE in preparation and to get students used to vocabulary.	preparation and to get students used to vocabulary.
Homework – Knowledge organiser created and on website?	Yes/No	Yes/No	Yes/No	Yes/No	Yes/No	Yes/No
Responsive Teaching – how do we assess and feed back to students in this subject (formative and summative)	<ol style="list-style-type: none"> 1. Summative – Extended Writing once a half term 2. Summative – Recap quizzes / vocab quizzes every two weeks 3. Summative – End of unit tests (where suitable) 4. Formative - Whole-class feedback 5. Formative - Highlighters to indicate areas of strength and areas for development 					
Termly assessment content – what content will be covered in your termly assessments (the two-week assessment window)?	Cannot say for sure until calendar has been published and I can see the dates of the assessments. Anticipating that it will focussed on classical civilisations. There will be a mixture of knowledge questions and a piece of extended writing. Questions will be written to use the language and vocabulary of GCSE wherever possible.	Cannot say for sure until calendar has been published and I can see the dates of the assessments. Anticipating that it will be focussed on the interwar period and the second world war. There will be a mixture of knowledge questions and a piece of extended writing. Questions will be written to use the language and vocabulary of GCSE wherever possible.	Cannot say for sure until calendar has been published and I can see the dates of the assessments. Anticipating that it will be focussed on the Russian Revolution and The Cold War. There will be a mixture of knowledge questions and a piece of extended writing. Questions will be written to use the language and vocabulary of GCSE wherever possible.			

