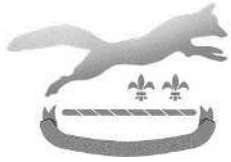


Year 8 English Independent Study



Poetry Professionals Project

“Poetry is not the thing said, but the way of saying it”

Task 1: Creative Writing:

- ✓ Research the life of a famous nature poet:
 - Ted Hughes
 - William Blake
 - John Clare
- ✓ Write a collection of 3 - 4 poems using some of the same techniques. Aim to keep them linked to one theme e.g. nature, the weather, landscapes...
- ✓ Plan, draft, edit, improve then create final drafts. Hand in all plans and drafts.
- ✓ 2 weeks
- Complete / signed**

Task 2: Epic poetry:

- ✓ Find out as much as you can about **the epic poem, Beowulf**
- ✓ Write down 10 bullet points about what happens in a section of the poem.
- ✓ Produce a **storyboard** of a section of the poem.
- ✓ Plan, draft, edit, improve then create a final draft of your storyboard. Hand in all plans and drafts.
- ✓ 2 weeks
- Complete / signed**



RRS Article 13: you have the right to freedom of expression.

Name:

Teacher:

Deadline:

Task 3: Write your own Epic poem:

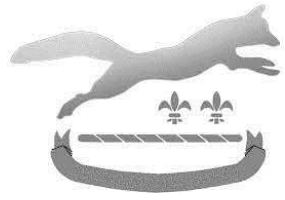
- ✓ Create a new hero and produce a mind-map about their looks and characteristics.
- ✓ Write an **epic** poem about your hero – it can be as long as you want!
- ✓ Plan, draft, edit and improve your draft, then create a final draft of your epic poem. Hand in all plans and drafts.
- ✓ 2 weeks
- Complete / signed**

EXTENSION!

Create a storyboard for your own epic poem – illustrate what happens to your hero!



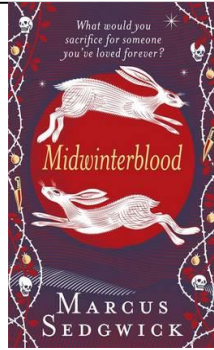
The Epic Adventure Reading Zone



Choose some of the following stories to read – learn about new worlds, characters and vocabulary!

You can tick them off when you've read them:

- Norse Myths* – Kevin Crossley-Holland
- A Skinful of Shadows* – Frances Hardinge
- The Bone Sparrow* – Zana Fraillon
- Salt to the Sea* – Ruta Sepetys
- Picture Me Gone* – Meg Rosoff
- Midwinterblood* – Marcus Sedgwick
- The White Darkness* – Geraldine McCaughrean



Extra Challenge: Write a review

- ✓ Now you've finished reading a book, you can write a review!
- ✓ You should try and include a 'blurb' about the book, without giving too much away.
- ✓ Write about your favourite parts of the book, but also about anything you would like to change.
- ✓ You could include an information section on your favourite character or scene.
- ✓ **Challenge:** Write an alternative ending for a book you've read.

Help Zone:

Use this space to find some answers when you are stuck and need a little help!

Key word types:

- **Noun** – An object, place, person or thing
- **Adjective** – Describes a noun, e.g. the blue pen
- **Verb** – A doing word, e.g. running
- **Adverb** – Describes a verb, e.g. running quickly

Better Words for 'bad'

appalling	inadequate
astounding	inferior
atrocious	lousy
awful	mean
dire	nasty
disgusting	offensive
dreadful	severe
frightful	shameful
gross	shocking
harmful	terrible
hideous	unacceptable
horrendous	unpleasant
horrid	

RRS Article 13: you have the right to freedom of expression.



Poetry Tools

line breaks
Writing in shorter lines to slow the reader down

rhythm
makes you tap your foot

simile
Comparing using 'like' or 'as'

metaphor
Saying that one thing is something else

personification
giving human traits to something that is not human

imagery
helping the reader form a picture in their mind

repetition
repeating something

alliteration
Using the same sound at the beginning of neighboring words