YEAR 8 KNOWLEDGE ORGANISER: Mind the Gap (Development Studies)

Key Term	Definition
Infant Mortality	the number of **deaths** per 1,000 live births of children under one year of age
Birth rate	the number of live births per thousand of population per year.
Death rate	the number of deaths per thousand of population per year.
Life expectancy	the average period that a person may expect to live.
Gross National Income	**GNI** is the sum of a nation's **gross** domestic product and the net **income** it receives from overseas. It is a measure of the income of a country.

The Human Development Index The United Nations **Human Development Index (HDI)** is a weighted mix of indices that show life expectancy, knowledge (adult literacy and education) and standard of living (GDP per capita).

Large Scale Development Project

The Xayaburi Dam, Laos

Costs include mud getting trapped behind the dam; building the dam will flood houses and farmland; the river water will be polluted; people will be forced to move and its expensive.

Benefits include hydro- electricty; there will be water during the dry season; it will not create air pollution and jobs will be created.
For detailed knowledge watch: https://www.youtube.com/watch?time_continue=14&v=08dPyIeCbGE&feature=emb_logo

LICs – Low Income Countries: poorer, less developed countries like Kenya.
HICs - High Income Countries: richer, more developed countries like the U.K and U.S.A

Development is the use of human and physical resources to improve the standard of living.

South East Asia's Development has changed and this is a region of Newly Emerging Economies (NEEs), newly industrialised countries. NEEs are countries that are moving towards being HICs.

Development indicators tell us if a country is a HIC, LIC or NEE. They include Gross National Income, Gross National Product, literacy rates, access to healthcare, infant mortality, life expectancy, birth rates, death rates, number of patients per doctor, number of students per teacher, access to clean drinking water, employment structure……..

Small Scale Development Project

Trailblazer Foundation in Cambodia

In January 2005, Scott and Chris Coats moved to Siem Reap to begin their first project - building a new school. During this project, they noticed the lack of clean water. Realizing that this lack of safe drinking water was a source of struggle for the villagers, Trailblazer Foundation committed to installing the village's first two wells, at the school site. Water projects have been at the foundation of all the community development work since then **"developing ripples of sustainability through community water projects."**
For detailed knowledge watch: https://www.youtube.com/watch?v=QbViDDGnIps&feature=emb_logo

YEAR 8 GEOGRAPHY HOMEWORK: Mind the Gap (Development Studies)

TASK 1: Research one country in South East Asia and create a factsheet about the country.

F and D : You must find at least 5 facts about each country to share with the class.

G and E : You must find the facts and also some images which you are able to describe.

TASK 2: Learn how to spell the key words and the definitions that are on the knowledge organiser. There will be a quiz in the lesson.
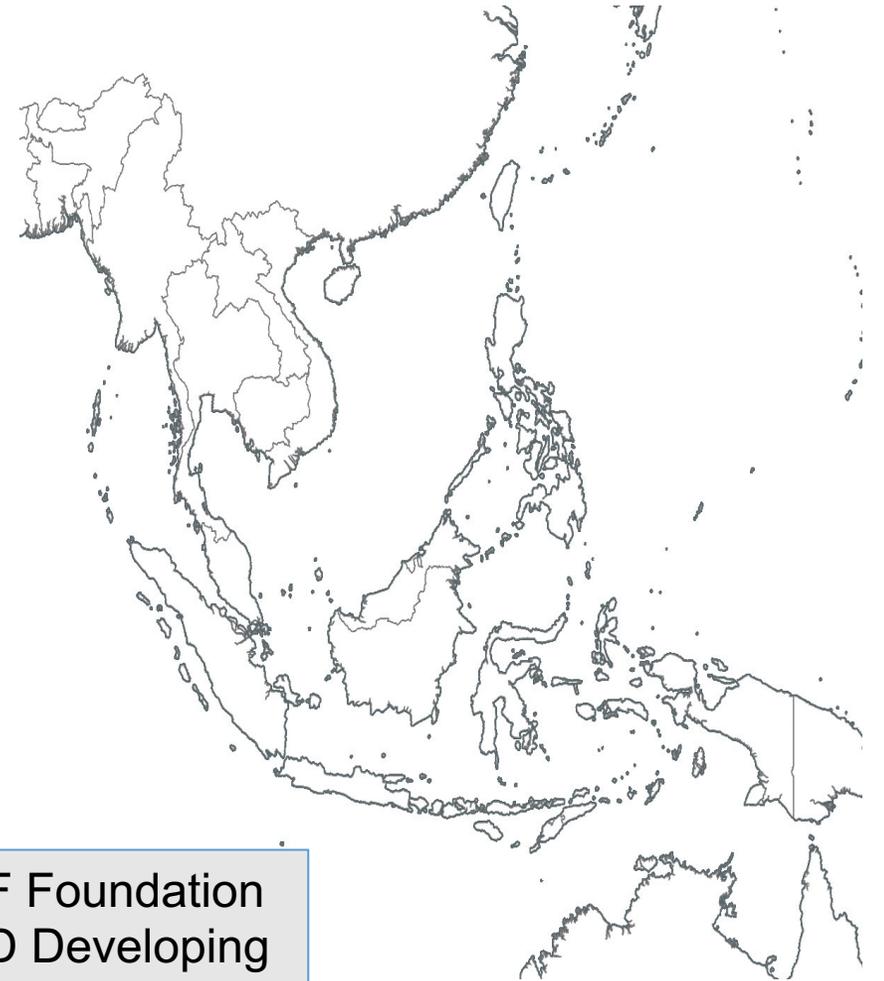
TASK 3: Study the map of South East Asia.

F and D: learn the location of countries.
G and E: In addition, learn the capital cities of the countries.

TASK 4: You have been given £100,000 and decide that you are going to donate it to development charities. Decide how much you are going to give to which charities and why.

Task 6: F and D: Find a news article about a country in South East Asia.
G and E: Prepare a speech to read to the rest of the class which tells them all about the news article.

Task 5: Choose one of these creative task:
- Make a game all about how a country can develop.
- Make a poster persuading people to give to a development charity of your choice.
- G and E. You must include skills.

Task 7: Revise all of the information. Make a revision resource e.g. mind map, poster, flash cards.

F Foundation
D Developing
G Good
E Exceptional