

Term/Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 2	Summer 2
<b>Key knowledge and skills – What core knowledge and key skills will be acquired and developed by students?</b>	Foundation / Developing <ul style="list-style-type: none"> <li>core skills are performed with limited consistency and some accuracy, control and fluency</li> <li>The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.</li> </ul>	Foundation / Developing <ul style="list-style-type: none"> <li>core skills are performed with limited consistency and some accuracy, control and fluency</li> <li>The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.</li> </ul>	Foundation / Developing <ul style="list-style-type: none"> <li>core skills are performed with limited consistency and some accuracy, control and fluency</li> <li>The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.</li> </ul>	Foundation / Developing <ul style="list-style-type: none"> <li>core skills are performed with limited consistency and some accuracy, control and fluency</li> <li>The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.</li> </ul>	Foundation / Developing <ul style="list-style-type: none"> <li>core skills are performed with limited consistency and some accuracy, control and fluency</li> <li>The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.</li> </ul>	Foundation / Developing <ul style="list-style-type: none"> <li>core skills are performed with limited consistency and some accuracy, control and fluency</li> <li>The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.</li> </ul>
	Good / Exceptional <ul style="list-style-type: none"> <li>core skills are performed consistently with a very good standard of accuracy, control and fluency</li> <li>The advanced skills demonstrated are performed with some consistency and a very good standard of accuracy, control and fluency</li> </ul>	Good / Exceptional <ul style="list-style-type: none"> <li>core skills are performed consistently with a very good standard of accuracy, control and fluency</li> <li>The advanced skills demonstrated are performed with some consistency and a very good standard of accuracy, control and fluency</li> </ul>	Good / Exceptional <ul style="list-style-type: none"> <li>core skills are performed consistently with a very good standard of accuracy, control and fluency</li> <li>The advanced skills demonstrated are performed with some consistency and a very good standard of accuracy, control and fluency</li> </ul>	Good / Exceptional <ul style="list-style-type: none"> <li>core skills are performed consistently with a very good standard of accuracy, control and fluency</li> <li>The advanced skills demonstrated are performed with some consistency and a very good standard of accuracy, control and fluency</li> </ul>	Good / Exceptional <ul style="list-style-type: none"> <li>core skills are performed consistently with a very good standard of accuracy, control and fluency</li> <li>The advanced skills demonstrated are performed with some consistency and a very good standard of accuracy, control and fluency</li> </ul>	Good / Exceptional <ul style="list-style-type: none"> <li>core skills are performed consistently with a very good standard of accuracy, control and fluency</li> <li>The advanced skills demonstrated are performed with some consistency and a very good standard of accuracy, control and fluency</li> </ul>
<b>Links to GCSE</b>						
<b>Homework – Knowledge organiser created and on website?</b>	Yes	Yes	Yes	Yes	Yes	Yes
<b>Responsive Teaching – how do we assess and feed back to students in this subject (formative and summative)</b>	E.g. 1. Summative - End of unit appraisal through skill drills and competitive events 2. Formative - Whole-class feedback dialogue 3. Formative – individual feedback to indicate areas of strength and areas for development through demonstrations					
<b>Termly assessment content – what content will be covered in your termly assessments (the two-week assessment window)?</b>	Each two week assessment window, the teacher will make a formative assessment in the practical aspect of the sport. This will comprise of: 1: Application of core practical skills 2: Application of Team skills (where applicable) 3: Understanding of tactic and strategies (Decision making and tactical awareness) 4: Knowledge of rules and regulations of the game (Decision making and tactical awareness)					

Subject: Physical Education

Year 8 Curriculum Map