

Term/Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 2	Summer 2	
Key knowledge and skills – What core knowledge and key skills will be acquired and developed by students?	Foundation / Developing • core skills are performed with limited consistency and some accuracy, control and fluency • The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.	Foundation / Developing • core skills are performed with limited consistency and some accuracy, control and fluency • The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.	Foundation / Developing • core skills are performed with limited consistency and some accuracy, control and fluency • The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.	Foundation / Developing • core skills are performed with limited consistency and some accuracy, control and fluency • The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.	Foundation / Developing • core skills are performed with limited consistency and some accuracy, control and fluency • The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.	Foundation / Developing • core skills are performed with limited consistency and some accuracy, control and fluency • The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.	Foundation / Developing • core skills are performed with limited consistency and some accuracy, control and fluency • The advanced skills demonstrated are performed with limited consistency and often lack accuracy, control and fluency.
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Links to GCSE							
Homework – Knowledge organiser created and on website?	Yes	Yes	Yes	Yes	Yes	Yes	
Responsive Teaching – how do we assess and feed back to students in this subject (formative and summative)	E.g. 1. Summative - End of unit appraisal through skill drills and competitive events 2. Formative - Whole-class feedback dialogue 3. Formative – individual feedback to indicate areas of strength and areas for development through demonstrations						

Termly assessment content – what content will be covered in your termly assessments (the two-week assessment window)?

Each two week assessment window, the teacher will make a formative assessment in the practical aspect of the sport. This will comprise of:

- 1: Application of core practical skills
- 2: Application of Team skills (where applicable)
- 3: Understanding of tactic and strategies (Decision making and tactical awareness)
- 4: Knowledge of rules and regulations of the game (Decision making and tactical awareness)