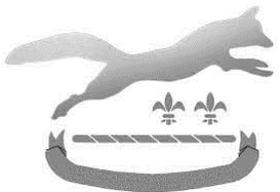


# Imaginary Worlds Project



**“Reading is like travel, allowing you to exit your own life for a bit, and to come back with a renewed, even inspired, perspective.”**

Laurie Helgoe



**RRS Article 31:** You have the right to play and rest.

**Name:**

**Teacher:**

**Deadline:**

Throughout the history of English literature, hundreds of authors have created wonderful, astonishing, imaginary worlds for their plots and characters to live, love, fight and dream in.

### Task 1: Research

- ✓ Research **two** of the imaginary worlds created by writers. Read about them, learn about them and find different images of them.
- ✓ Create your own visual representation of each world including:
  - Maps, sketches, illustrations
  - Labels, information boxes and explanations
- ✓ 2 weeks
- Complete / signed**

### Task 2: Imagine

- ✓ Create your own imaginary world with at least 4 different important areas e.g. land, sea, sky, weather, creatures, dangers...
- ✓ Draw the map with detailed notes and illustrations explaining key areas and information
- ✓ 2 weeks
- Complete / signed**



**Wonderland**  
Alice in Wonderland  
CS Lewis

*“Sometimes I believe in as many as six impossible things before breakfast.”*

Alice.



**Middle Earth**  
The Lord of the Rings  
JRR Tolkien



### Task 3: Eclipse Reading Cloud

- ✓ Login to the Reading Cloud using your school login.
- ✓ Use the ‘Trending’ section to find out about at least 3 other authors and books that include an imaginary world.
- ✓ Use the ‘Blog’ section to write a status update blog about what you have found. Tag as many key words as you can!
- ✓ 2 weeks
- Complete / signed**

### EXTENSION!

Find out about these worlds too:

- Arda          Discworld    The Edge  
Hogwarts    Inkworld    Lilliput  
Spiderwick   Pandora

### Neverland

Peter Pan  
JM Barrie

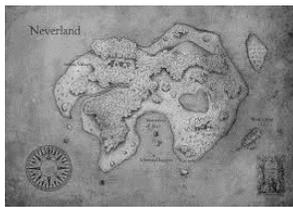


### Narnia

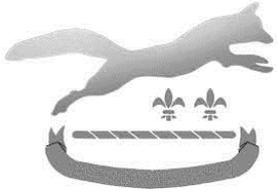
The Lion, The Witch and  
The Wardrobe  
CS Lewis

### Oz

The Wizard of Oz  
L Frank Baum



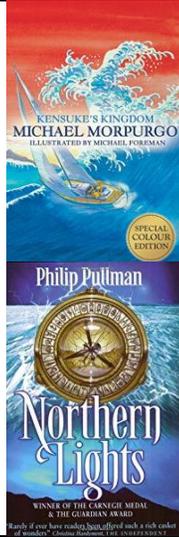
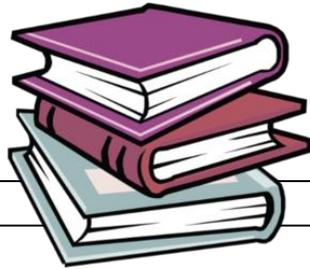
# Adventure Reading Zone:



Choose some of the following stories to read – learn about new worlds, characters and vocabulary!

You can tick them off when you've read them:

- The Northern Lights* – Philip Pullman
- The Boy in the Striped Pajamas* – John Boyne
- Matilda* – Roald Dahl
- Kensuke's Kingdom* – Michael Morpurgo
- Wolf Brother* – Michelle Paver
- Wonder* – R.J. Palacio
- Bootleg* – Alex Shearer



**Extra Challenge: Write a review**

- ✓ Now you've finished reading a book, you can write a review!
- ✓ You should try and include a 'blurb' about the book, without giving too much away.
- ✓ Write about your favourite parts of the book, but also about anything you would like to change.
- ✓ You could include an information section on your favourite character or scene.

## Help Zone:

RRS Article 31: You have the right to play and rest.



Use this space to find some answers when you are stuck and need a little help!

**Reading Techniques:**

- Skimming – Reading a text quickly to understand the basic meaning
- Scanning – Reading a text quickly to find specific information, e.g. key words, dates, statistics
- Close reading – Reading a text carefully for meaning and understanding
- Highlighting – Use a colour to make chosen words stand out
- Annotating – Make brief notes beside a text to add meaning, explanation or analysis
- Note taking – Recording key information whilst reading a text

**Key word types:**

- Noun – An object, place, person or thing
- Adjective – Describes a noun, e.g. the blue pen
- Verb – A doing word, e.g. running
- Adverb – Describes a verb, e.g. running quickly



Point	Method
Evidence	Quote
Explain	Effect

