

**GCSE LANG:**

**WRITING**

|              |   |                                       |
|--------------|---|---------------------------------------|
| <b>Name:</b> | <b>Attainment profile:</b> Foundation Developing Good Exceptional | <b>Effort:</b> 1 2 3 4                |
| <b>Date:</b> | <b>Performance grade:</b> Foundation Developing Good Exceptional  | <b>Progress:</b> Gold Green Amber Red |

|  | <b>Foundation (1,2)</b>  | <b>Developing (3,4)</b>   | <b>Good (5,6)</b>   | <b>Exceptional (7,8,9)</b>  |
|--|--|---|---|---|
| <p><b>AO5 Content and Organisation:</b></p> <p>Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.</p> <p>Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</p> | <p><b>Content:</b> Simple communication of ideas • Simple awareness of purpose, form and audience; limited control of register • Simple vocabulary; simple linguistic devices</p> <p><b>Organisation:</b> One or two relevant ideas, simply linked • Random paragraph structure • Evidence of simple structural features</p> | <p><b>Content:</b> Communication is mostly successful • Some sustained attempt to match purpose, form and audience; some control of register • Conscious use of vocabulary with some use of linguistic devices</p> <p><b>Organisation:</b> Increasing variety of linked and relevant ideas • Some use of paragraphs and some use of discourse markers • Some use of structural features</p> | <p><b>Content:</b> Communication is consistently clear and effective • Tone, style and register matched to purpose, form and audience • Increasingly sophisticated vocabulary and phrasing, chosen for effect with a range of appropriate linguistic devices</p> <p><b>Organisation:</b> Writing is engaging using a range of detailed connected ideas • Coherent paragraphs with integrated discourse markers • Effective use of structural features</p> | <p><b>Content :</b> Communication is convincing and compelling throughout • Tone style and register assuredly matched to purpose, form and audience; manipulative, subtle and increasingly abstract • Extensive and ambitious vocabulary with sustained crafting of linguistic devices</p> <p><b>Organisation:</b> Highly structured and developed writing, incorporating a range of integrated and complex ideas • Fluently linked paragraphs with seamlessly integrated discourse markers • Varied and inventive use of structural features</p> |
| <p><b>AO6 Technical Accuracy</b></p> <p>Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>   | <p>Occasional use of sentence demarcation • Some evidence of conscious punctuation • Simple range of sentence forms • Occasional use of Standard English with limited control of agreement • Accurate basic spelling • Simple use of vocabulary</p>  | <p>Sentence demarcation is mostly secure and sometimes accurate • Some control of a range of punctuation • Attempts a variety of sentence forms • Some use of Standard English with some control of agreement • Some accurate spelling of more complex words • Varied use of vocabulary</p>   | <p>Sentence demarcation is mostly secure and mostly accurate • Range of punctuation is used, mostly with success • Uses a variety of sentence forms for effect • Mostly uses Standard English appropriately with mostly controlled grammatical structures • Generally accurate spelling, including complex and irregular words • Increasingly sophisticated use of vocabulary</p>   | <p>Sentence demarcation is consistently secure and consistently accurate • Wide range of punctuation is used with a high level of accuracy • Uses a full range of appropriate sentence forms for effect • Uses Standard English consistently and appropriately with secure control of complex grammatical structures • High level of accuracy in spelling, including ambitious vocabulary • Extensive and ambitious use of vocabulary</p>   |

