

## New Specification GCSE English Language: *Spoken Language* (formerly 'speaking and listening')

Name:	Brief description of topic:	Teaching Group:
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**Tasks:** Candidates must undertake a prepared spoken presentation on a specific topic. As a guide, the duration of the whole assessment should be no more than ten minutes. **The key requirements are:**

- **Presentations are recorded audio-visually**
- *Presentations must be formal* but may take a wide variety of forms, including talks, debates, speeches and dialogues.
- Candidates must identify the subject for their presentations in advance and agree it with their teacher.
- Presentations must be planned and organised. Candidates should be advised that lack of preparation is likely to prevent access to the criteria for the higher grades.
- Candidates may use pre-prepared notes, Powerpoint etc. to assist them during their presentations but this is not a requirement.
- As part of, or following, the presentation, *candidates must listen to and respond appropriately to questions and feedback.*
- Where the audience is the teacher only, the presentation and dialogue must be designed in such a way that it could have a potentially wider audience than just one person (e.g. it replicates a television interview)

### Assessment Criteria:

To be awarded a Pass, Merit or Distinction a Learner **must be audible**, and use **Spoken Standard English** which, for the purposes of the spoken language assessment, means that a Learner must be **intelligible**, and generally use language **appropriate to the formal setting** of the presentation.

Pass	Merit	Distinction
<p>In addition to the general criteria, to be awarded a Pass a Learner's performance in his or her spoken language assessment must meet all of the following criteria –</p> <ul style="list-style-type: none"> <li>• expresses straightforward ideas / information / feelings,</li> <li>• makes an attempt to organise and structure his or her presentation,</li> <li>• makes an attempt to meet the needs of the audience, and</li> <li>• listens to questions / feedback and provides an appropriate response in a straight forward manner.</li> </ul>	<p>In addition to the general criteria, to be awarded a Merit a Learner's performance in his or her spoken language assessment must meet all of the following criteria –</p> <ul style="list-style-type: none"> <li>• expresses challenging ideas / information / feelings using a range of vocabulary,</li> <li>• organises and structures his or her presentation clearly and appropriately to meet the needs of the audience,</li> <li>• achieves the purpose of his or her presentation, and</li> <li>• listens to questions / feedback responding formally and in some detail.</li> </ul>	<p>In addition to the general criteria, to be awarded a Distinction a Learner's performance in his or her spoken language assessment must meet all of the following criteria –</p> <ul style="list-style-type: none"> <li>• expresses sophisticated ideas / information / feelings using a sophisticated repertoire of vocabulary,</li> <li>• organises and structures his or her presentation using an effective range of strategies to engage the audience,</li> <li>• achieves the purpose of his or her presentation, and</li> <li>• listens to questions / feedback, responds perceptively and if appropriate elaborates with further ideas and information.</li> </ul>

Mark and feedback:

Pass / Merit / Distinction