

YR 7 READING

Name:	Attainment profile: Foundation Developing Good Exceptional	Effort: 1 2 3 4
Date:	Performance grade: Foundation Developing Good Exceptional	Progress: Gold Green Amber Red

	Foundation	Developing	Good	Exceptional
AO1 Identify and understand information / ideas	* Identify simple, most obvious points.	* Some relevant, straightforward points made	* Clearly identifies most relevant points including some implicit information and ideas	* Identifies most relevant points including implicit information and ideas. * Synthesises information from different places.
AO1 Deduce, infer and interpret information / ideas.	* Straightforward interpretations based on a single reference. * Personal opinion given.	* Interpretations are based on what has been read.	* Interpretations are securely based on what has been read.	* A range of Interpretations are very securely based on what has been read. Layers of meaning identified.
AO2 Identify, comment and analyse structure and organisation	* Identifies a few basic features of organisation at text level. * Uses a few basic terms	* Identifies some structural and organisational choices * Simple analysis of effect. * Uses simple terms.	* Identifies some structural and organisational choices * Developing analysis of effect including some awareness of author's purpose. * Uses relevant terms.	* Identifies a range of structural and organisational choices * Detailed analysis of effect including author's overall purpose. * Uses a range of terms.
AO2 Explain, comment and analyse use of language.	* Identifies and comments on a few basic features of the language used. * Little or no analysis.	* Identifies and comments on some features of the language used. * Simple analysis of effect.	* Identifies and comments on various features of the language. * Developing analysis of effect including awareness of effect.	* Identifies and comments on a range of features of the language. * Detailed analysis of specific and overall effects.
AO3 Identify, comment, evaluate or compare writers' ideas, and perspectives or context.	* Simple comments with little awareness of writers' perspectives. * Simple response to context. * Basic comparison.	* Simple comments on writers' perspectives. * Explains some relevant contextual factors. * Simple comparison.	* Clearly comments on writers' perspectives. * Clearly explains contextual factors. * Clear comparison.	* Begins to evaluate writers' message, ideas and perspectives. * Examines contextual factors in a more detailed way. * Sustained comparison.
AO4 Select and synthesise evidence.	* Uses a single reference or quotation from the text which may not be relevant.	* Generally relevant reference or quotation to support ideas.	* Relevant textual reference or quotation to support ideas.	* Apt textual reference and quotation to support ideas.

<u>Strengths</u>	<u>Improvement and DIRT task</u>
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