

Year 8 READING

Name:	Attainment profile: Foundation Developing Good Exceptional	Effort: 1 2 3 4
Date:	Performance grade: Foundation Developing Good Exceptional	Progress: Gold Green Amber Red

	Foundation	Developing	Good	Exceptional
AO1 Identify and understand information / ideas	* Some relevant, straightforward points identified.	* Clearly identifies most relevant points including some implicit information and ideas.	* Identifies most relevant points including implicit information. * Synthesises information from different places.	* Precisely identifies most relevant points including implicit information. * Precisely synthesises information from different places.
AO1 Deduce, infer and interpret information / ideas.	* Interpretations are based on what has been read.	* Interpretations are securely based on what has been read.	* A range of Interpretations are very securely based on reading. * Layers of meaning identified.	* A range of perceptive interpretations are developed which tease out layers of meaning.
AO2 Identify, comment and analyse structure and organisation of texts.	* Identifies some structural and organisational choices * Simple analysis of effect. * Uses simple terms.	* Identifies some structural and organisational choices * Developing analysis of effect; some awareness of author's overall purpose. * Uses relevant terms.	* Identifies a range of structural and organisational choices * Detailed analysis of effect including author's overall purpose. * Uses a range of terms.	* Evaluates the extent to which structural choices support writers' purpose. * Perceptive analysis of effect. * Uses a wide range of terms.
AO2 Explain, comment and analyse use of language.	* Identifies and comments on some features of the language used. * Simple analysis of effect. * Uses simple terms.	* Identifies and comments on various features of the language. * Developing analysis of effect including awareness of effect. * Uses relevant terms.	* Identifies and comments on a range of features of language. * Detailed analysis of specific and overall effects. * Uses a range of terms.	* Evaluates the extent to which language choices support writers' purpose. * Perceptive analysis of effect. * Uses a wide range of terms.
AO3 Identify, comment, evaluate or compare writers' ideas, and perspectives or context.	* Identifies writers' message. * Simple comments on writers' perspectives. * Explains some relevant contextual factors. * Simple comparison.	* Clearly identifies and comments on writers' message and perspectives. * Clearly explains contextual factors. * Clear comparison.	* Begins to evaluate writers' message, ideas and perspectives. * Examines contextual factors in a more detailed way. * Sustained comparison.	* Evaluates writers' message, ideas and perspectives in a convincing way. * Examines contextual factors in a detailed way in a convincing way. * Precise and sustained comparison.
AO4 Select and synthesise evidence.	* Generally relevant reference or quotation to support ideas.	* Relevant textual reference or quotation to support ideas.	* Apt textual reference and quotation to support ideas.	* Judicious textual reference and quotation to illuminate ideas.

<u>Strengths</u>	<u>Improvement and DIRT task</u>
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