

Year 9 Reading

Name:	Attainment profile: Foundation Developing Good Exceptional	Effort: 1 2 3 4
Date:	Performance grade: Foundation Developing Good Exceptional	Progress: Gold Green Amber Red

	Foundation (1,2)	Developing (3,4)	Good (5,6)	Exceptional (7,8,9)
AO1: Identify and interpret explicit and implicit information and ideas. • Select and synthesise evidence from different texts.	Shows simple awareness of ideas • Offers paraphrase rather than inference • Makes simple or no links between texts • Simple reference or textual details from one/both texts	Identifies some ideas • Attempts some inference from one/both texts • Attempts to link evidence between texts • Selects some quotations/references; not always supporting (from one/both texts)	Shows a clear understanding of ideas • Begins to interpret both texts • Demonstrates clear connections between texts • Selects relevant quotations/references from both texts to support response	• Shows a detailed understanding of ideas • Offers perceptive interpretation of both texts • Synthesises evidence between texts • Selects a range of judicious quotations from both texts
AO2 Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views	• Shows simple awareness of language / structure • Offers simple comment on the effect of language • Simple references or textual details • Simple mention of subject terminology	Shows some understanding of language / structure • Attempts to comment on the effect of language • Selects some relevant quotations • Uses some subject terminology, not always appropriately	Shows clear understanding of language / structure • Clearly explains the effects of the writer's choices of language • Selects a range of relevant quotations • Uses subject terminology accurately	Shows detailed and perceptive understanding of language / structure • Analyses the effects of the writer's choices of language • Selects a range of judicious quotations • Uses sophisticated subject terminology accurately
AO3 Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts	Simple awareness of different ideas and/or perspectives • Simple cross reference of ideas and/or perspectives • Simple identification of how differences are conveyed • Simple references or textual details from one or both texts	Identifies some differences between the ideas and perspectives • Attempts to compare ideas and perspectives • Some comment on how methods are used to convey ideas and perspectives • Selects some quotations/references, not always supporting	Shows a clear understanding of differences between the ideas and perspectives • Compares ideas and perspectives in a clear and relevant way • Explains clearly how methods are used to convey ideas and perspectives • Selects relevant quotations to support from both texts	Shows a detailed understanding of the differences between the ideas and perspectives • Compares ideas and perspectives in a perceptive way • Analyses how methods are used to convey ideas and perspectives • Selects range of judicious quotations from both texts
AO4 Evaluate texts critically and support this with appropriate textual references	Simple evaluative comment on the text • Offers simple example from the text which may explain view • Simple mention of writer's methods • Simple references or textual details	Attempts evaluative comment on the text • Offers an example from the text to explain view(s) • Attempts to comment on writer's methods • Selects some quotations, which occasionally support views	Clearly evaluates the text • Offers examples from the text to explain views clearly • Clearly explains the effect of writer's choices • Selects some relevant quotations to support views	Critically evaluates the text in a detailed way • Offers examples from the text to explain views convincingly • Analyses effects of a range of writer's choices • Selects a range of relevant quotations to validate views

