



The Minerva Learning Trust

Complaints Policy and Procedures

Adopted by the Board of Trustees of the Minerva Learning Trust on 06 October 2022

**Minerva Learning Trust
Bridport Primary School
Burton Bradstock CE Primary School
St Mary's CE Primary School
The Sir John Colfox Academy**

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Policy Written by

The Minerva Learning Trust

**Ratified by
The Minerva Learning Trust Board**

06 October 2022

Date for Review

05 October 2023

The trustees of Minerva Learning Trust have approved and adopted this procedure to allow parents/carers of children and young people attending schools within the trust to raise a concern or complaint. Part 2 sets out guidelines for a complaint other than from parents.

This procedure does not apply to concerns and complaints relating to the following, which are dealt with under separate policies:

- exclusions;
- admissions;
- appeals relating to internal assessment decisions for external qualifications;
- complaints about statements of SEN/EHC Plans;
- grievances or disciplinary issues relating to members of staff; or
- issues related to child protection.

The aims of the procedure are:

- to deal with any complaint against a school or any individual connected with it in a consistent way;
- to deal with all complaints thoroughly and by being open, honest and fair when dealing with the complainant.

All staff will be made aware of this complaints procedure and are expected to review this policy regularly in order that they are familiar with our process of dealing with complaints and can be of assistance when an issue is brought to their attention.

Part A of this policy outlines how parental or pupil complaints will be dealt with by the trust in accordance with the requirements of The Education (Independent School Standards) (England) Regulations 2014, as amended. Concerns or complaints from persons other than parents/carers or children and young people should be dealt with in accordance with the Part B.

Understanding this procedure

In order to investigate your complaint as fully as possible, we have implemented a staged approach. We anticipate that almost all complaints that arise will be resolved at Stage 1 or Stage 2 below.

We expect our members of staff to be addressed in a respectful manner and for communication to remain calm at all times. The procedure under Part C will only be used on very rare occasions to deal with unreasonably persistent complainants or unreasonable complainant behaviour.

To enable a proper investigation, concerns or complaints should be brought to the attention of the school as soon as possible. In general, any matter raised more than 3 months after the event being complained of will not be considered.

If it becomes necessary to alter the time limits and deadlines set out within this procedure, you will be advised accordingly and given an explanation as to why this has been the case and provided with revised timescales.

In this procedure:

- 'school days' excludes weekends and school holidays;
- 'parent' means a parent, carer or anyone with legal responsibility for a child.

PART A: Complaints Procedure

Stage 1: Informal concerns

- 1.1 Many enquiries and concerns can be dealt with satisfactorily by the class teacher, or other members of staff without the need to resort to the formal procedure. We value informal meetings and discussions and encourage parents to approach staff with any concerns they may have, and aim to resolve all issues with open dialogue and mutual understanding.
- 1.2 It is always helpful if you can fully explain the nature of the concern and identify the outcome you are looking for. You may be invited to an informal meeting with the member of staff most appropriate for dealing with that concern. The member of staff dealing with the concern will make sure that you are clear on what action (if any) has been agreed.
- 1.3 Verbal interactions with complainants will always be followed up with a written summary to provide clarity on the content of the conversation, (even if the complainant at that stage has not formally complained). If the complainant disagrees with the summary, they can raise this at the stage 2/3 hearing(s).
- 1.4 If the matter is brought to the attention of the Headteacher, s/he may decide to deal with your concerns directly at this stage. If the concerns are about the Headteacher these should be referred directly to the Chair of the Local Governing Body under Stage 2.
- 1.5 There is no suggested timescale for resolution at this stage given the importance of dialogue through informal discussion, although it would be expected that most issues will be resolved within 15 school days. Where no satisfactory solution has been found, you will be advised that if you wish your concerns to be considered further you should write to the Headteacher under Stage 2.

Stage 2: Formal Written Complaints

If your concerns are not resolved under Stage 1 or you wish your concerns to be dealt with immediately as a formal complaint, you should put your complaint in writing and send this to the Headteacher of the relevant school, which in the vast majority of cases will be the school which your child attends.

- 2.1 Your written complaint should include details which might assist the investigation, such as the nature of the complaint, details of how the matter has been dealt with so far, the names of potential witnesses, dates and times of events and copies of all relevant documents. Where possible, include a statement of the actions you would like the school to take to resolve your complaint. You may wish to use the Complaint Form provided in Annex 1.
- 2.2 Your complaint will be acknowledged in writing within 5 school days of receipt. The acknowledgement will give a brief explanation of the school/Trust's complaints procedure and a target date for providing a response to the complaint. This will normally be within 15 school days of receipt.
- 2.3 The Headteacher (or someone appointed by them) will (in all but the most exceptional cases) invite you to a meeting to clarify your complaints and to explore possible resolutions. If you accept that invitation, you may be accompanied by one other person, such as a friend, relative, advocate or interpreter, to assist you. Where possible, this meeting will take place within 10 school days of receipt of the written complaint.
- 2.4 If necessary, witnesses will be interviewed and statements taken from those involved. If the complaint centres on a pupil, the pupil should also be interviewed. Children and young people should normally be interviewed with their parent present, but if this would seriously delay the investigation of a serious or urgent complaint or if the pupil has specifically said that s/he would prefer that their parents were not involved, another member of staff with whom the pupil feels comfortable will be present. If a member of staff is complained against, they will have the opportunity to present their case.
- 2.5 Once all the relevant facts have been established as far as possible, you will be provided with a written response to the complaint, including a full explanation of the decision and the reasons for it. This will include what action the school will take to resolve the complaint (if any). You will be advised that if you are dissatisfied with the outcome of the complaint, you may request that your complaint be heard by the Complaints Committee.
- 2.6 If in the early stages of the investigation, the Headteacher considers that the complaint is best dealt with immediately at Stage 3, it will be passed to the Chair of the Local Governing Body/Trustees and you will be informed of this action without delay.

What if the complaint is about the Headteacher?

If the complaint is about the Headteacher, or if the Headteacher has been closely involved at Stage 1, your complaint should be sent to the Chair of the Local Governing Body who will carry out all the Stage 2 procedures.

What if the complaint is about a member of the Local Governing Body?

You should contact the Chair of the Local Governing Body who will investigate the concerns in accordance with Stage 2. If the complaint is about the Chair of the Local Governing Body you should contact the Vice Chair.

If the complaint is about the Local Governing Body as a whole, you should send your complaint to the Chair of the Trustees at clerk@minervalearningtrust.org.uk and:

Minerva Learning Trust
c/o Sir John Colfox Academy
Ridgeway
Bridport
DT6 3DT

Stage 3: Referral to the Complaints Panel

- 3.1 If you are dissatisfied with the decision under Stage 2, you may request that a hearing be convened by an independent Complaints Panel to review the stage 2 outcome. This is not a re-run of the original complaint, rather a consideration of the validity of the stage 2 outcome. Your request will only be considered if you have completed the relevant procedures at Stages 1 and 2.
- 3.2 To request a hearing before the Complaints Panel, you should write to the Clerk to the Local Governing Body at the school address OR trustees at clerk@minervalearningtrust.org.uk within 10 school days of receiving notice of the outcome of Stage 2. You should provide copies of all relevant documents which include the reasons you believe the outcome of the stage 2 complaint is invalid, the evidence to support this and outcome that you are looking for.
- 3.3 Your written request will be acknowledged within 5 school days of receipt.
- 3.4 The Clerk will arrange for a Complaints Panel to be convened, made up of at least three members, including:
 - members of the Local Governing Body and/or trustees of the academy trust with no prior involvement in the matter; and,
 - one person who is independent of the management and running of the academy trust.
- 3.5 The Clerk shall appoint one of these members to be the Chair of the Complaints Panel.
- 3.6 Every effort will be made to enable the hearing to take place within 20 school days of the receipt of your request. You will be asked for any issues re availability such as pre booked holiday. The Clerk will offer 3 alternative dates for a hearing and it is expected that the complainant will make arrangements to be able to attend their preferred date. If the dates are not convenient the Panel will consider the appeal on the basis of the written submissions without the parties in attendance.
- 3.7 As soon as reasonably practicable and in any event at least 5 school days before the hearing, you will be sent written confirmation of the date, time and place of the hearing, together with brief details of the committee members who will be present. Fair consideration will be given to any bona fide objection to a particular member of the Panel. The notification will also inform you of your right to be accompanied to the meeting by a friend, relative or interpreter and explain how the meeting will be conducted. You should notify the Clerk in advance if you intend to bring anyone to the hearing.
- 3.8 Any evidence submitted by the complainant should be relevant to their challenge of the stage 2 outcome. Any documentation submitted at Stage 2 will not therefore be automatically carried over to Stage 3.

- 3.9 A copy of the complaint and any other documents provided by you in support of your complaint or by the school in defence of the complaint will be provided to the Complaints Panel as soon as practicable upon receipt. Copies of these documents shall also be provided to you or Headteacher (as applicable) at least 3 school days before the hearing. The Complaints Panel reserves the right not to consider any documentation presented by either you or the academy less than 3 school days prior to the hearing. The Complaints Panel is under no obligation to hear oral evidence from witnesses but may do so and/or may take written statements into account.
- 3.10 The hearing will be conducted in such a way as to ensure that each party has the opportunity to address the Complaints Panel. The procedure to be followed during the hearing will be set out to the parties by letter in advance of the hearing. The Clerk will ensure that sufficient notes are taken to record an accurate reflection of the points considered and any decisions taken or actions agreed.
- 3.11 After the hearing, the Complaints Panel will consider their decision and inform you and the Headteacher of their decision in writing within 10 school days. The letter will set out the decision of the Panel together with the reasons underpinning that decision. The Panel can (by a majority if necessary):
- dismiss the complaint in whole or in part;
 - uphold the complaint in whole or in part;
 - decide on the appropriate action to be taken to resolve the complaint;
 - recommend changes to the school or Trusts systems or procedures to ensure that problems of a similar nature do not happen again.

Stage 4: Referral of complaint to Education and Skills Funding Agency (ESFA) If you are dissatisfied with the decision of the Complaints Panel, you are entitled to refer your complaint to the Education and Skills Funding Agency (ESFA) who has limited powers to review the handling of the complaint in accordance with ESFA's 'Procedure for dealing with complaints about Academies'.

At the time of writing this procedure, the ESFA procedure and the ESFA academy complaints form are available at:

<https://www.gov.uk/complain-about-school>

Records of complaints

A written record will be kept of all complaints, including at what stage they were resolved. Correspondence, statements and records relating to individual complaints will be kept confidential except where access is requested by the Secretary of State or where disclosure is required in the course of a school inspection or under other legal authority.

PART B: Concerns or Complaints from persons other than parents/carers of registered children and young people in the school

The main body of this complaints policy applies solely to complaints made by parents or carers of children and young people in the school. The school wishes to work closely with other members of the local community and will deal with concerns and complaints as follows:

1. A concern regarding the school and/or its operations may be made to any member of staff. That member of staff will attempt to resolve the matter immediately or may, if appropriate, refer the matter to their line manager or member of the senior leadership team who is best placed to deal with the concern. It is expected that most concerns will be responded to orally or in writing within 5 school days. If a longer period is required, you will be kept informed of the progress of the investigation.
2. Where a concern is not resolved at stage 1, a formal complaint should be sent to the Headteacher to investigate. The Headteacher may delegate the task of investigation and/or responding to the complaint to a member of the senior leadership team or may escalate the complaint straight to stage 3. A formal response to the complaint will usually be provided within 10 school days of receipt of the letter of complaint although if a longer period is required to respond, you will be kept updated.
3. If you are not satisfied with the response at stage 2, you may request a review by writing to the Chair of the Local Governing Body of the school. You should write to the Chair within 10 school days of receipt of the letter at stage 2. The Chair may consider the complaint alone or may convene a complaints panel on the same terms as set out in the main body of the complaints policy. The decision at this stage will usually be sent to you within 20 school days of receipt of the request for a review.

The decision at stage 3 exhausts the schools/Trust's complaints procedure.

Stage 4 of the process if appropriate involves referring your complaint to the Education and Skills Funding Agency (ESFA) if dissatisfied with the decision of the Complaints Committee - <https://www.gov.uk/complain-about-school>.

PART C: Unreasonably persistent complainants and unreasonable complainant behaviour

There are rare circumstances where Minerva Learning Trust will deviate from the Complaints Procedure set out in Part 1. These include, but are not necessarily limited to:

- where the complainant's behaviour towards staff, members of the Local Governing Body or trustees is unacceptable, for example, is abusive, offensive or threatening;
- where, because of the frequency of their contact with the school, the complainant is hindering the consideration of their or other people's complaints and/or the proper running of the school;
- where the complainant's complaint is the same, similar to or based on the same facts of a complaint which has already been considered in full by the school. Similar complaints will be recorded for on-going monitoring and learning by the school/Trust Board.

In these circumstances, after consultation with the Chair of Trustees the Trust may:

- inform the complainant that their behaviour is unacceptable or unreasonably persistent and ask them to change it;
- restrict the complainant's access to the school e.g. requesting contact in a particular form (for example, letters only), requiring contact to take place with a named person only, restricting telephone calls to specified days and times or banning the complainant from the school's premises;
- conduct the Complaints Panel on the papers only i.e. not hold a hearing;
- refuse to consider the complaint and refer the complainant directly to Stage 4.

In all cases the Trust will write to tell the complainant why it believes his or her behaviour is unacceptable or unreasonably persistent, what action is being taken and the duration of that action.

Where the behaviour is so extreme that it threatens the immediate safety and welfare of staff, members of the Local Governing Body or trustees, we will consider other options, for example reporting the matter to the police or taking legal action. In such cases, we may not give the complainant prior warning of that action.

Annex 1

Complaints Form

Your name:

Childs name:

Your relationship to child(ren):

Your address and postcode:

Your daytime telephone number:

Your evening telephone number:

Your email address:

Your complaint is: (if you have more than one complaint, please number these)

What action have you already taken to try and resolve your complaint(s)? (Who did you speak to and what was the response?)

What would you like as an outcome from your complaint(s)?

Are you attaching any paperwork? If so, give details here:

Your signature..... Date

All functions of the complaints procedure must adhere to the requirements of the Data Protection Act 2018 and the Freedom of Information Act 2000.

Please complete and return to the academy office in a sealed envelope addressed to the Headteacher/Chair of the Local Governing Body or Clerk to the Local Governing Body/Trust Board (as appropriate).

Office use

Date received

Date acknowledgement sent

Responsible member of staff

Annex 2

Summary of Complaints Procedure

Stage 1: Informal concerns	Parent brings complaint to attention of member of staff
	Issue to be resolved within 15 school days
	Where no satisfactory solution has been found, parent to be advised that they should proceed to Stage 2
Stage 2: Formal Written Complaint	Parent to put complaint in writing using Complaint Form
	Complaint to be acknowledged within 5 school days
	(Optional) Meeting with parents within 10 school days
	Response to the complaint sent within 15 school days
Stage 3: Referral to Complaints Panel	Parent to request hearing within 10 school days of receiving notice of the outcome of Stage 2
	Request to be acknowledged within 5 school days
	Hearing to take place within 20 school days of receipt of request
	Notification of date, time and place of the hearing and details of the panel members present sent at least 5 school days before the hearing
	Academy and parents to submit evidence in support of their case to Clerk at least 3 school days before the hearing
	Complaints Panel decision sent not more than 10 school days after the hearing
Stage 4: Referral of complaint to Education and Skills Funding Agency (ESFA)	Referral of complaint to the Education and Skills Funding Agency (ESFA) if dissatisfied with the decision of the Complaints Committee https://www.gov.uk/complain-about-school